



**SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE  
AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR**

**Department of Foundation Course**

# **PROJECT REPORT**

**SYBCOM**

**Foundation Course**

**Academic Year 2022-2023**

Prepared by

**Department of Foundation Course  
Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**

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**Sonopant Dandekar Shikshan Mandali's**  
**Sonopant Dandekar Arts,**  
**V. S. Apte Commerce &**  
**M. H. Mehta Science College, Palghar**

Estb.: 14 August 1968

Dr. Kiran Save, Principal

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Ref No.:

Date :

**22/07/2022**

## **Important Notice** **for S.Y.B.Com Students Regarding Project Submission Dates**

Dear S.Y.B.Com. Students,

As part of your academic requirements, you are expected to submit your projects by specific deadlines. To streamline the submission process and ensure fairness, we have decided to allocate project submission dates based on your roll numbers. Please note that this allocation has been made to facilitate a smooth and organized submission process for everyone.

The project submission date is 31/07/2023

Students are supposed to come between 12:30pm to 1:30 pm.

It is imperative that you adhere to the specified submission deadline corresponding to your roll number range.

If you encounter any challenges or have concerns related to your project submission, do not hesitate to reach out to your respective teacher for assistance.

Thank you for your attention, and best of luck with your project submissions.

**(Dr. Kiran J. Save)**

**PRINCIPAL** Principal  
**Sonopant Dandekar Arts College,**  
**V.S. Apte Commerce College &**  
**M.H. Mehta Science College**  
**PALGHAR (W.R.)**  
**Dist. Palghar, Pin-401404**

**UNIVERSITY OF MUMBAI****Syllabus for Approval**

| <b>Sr. No.</b> | <b>Heading</b>                       | <b>Particulars</b>   |
|----------------|--------------------------------------|--|
| 1              | Title of the Course                  | <b>Foundation Course (SYBA, SYBSc, SYBCom; Semesters III and IV)</b>   |
| 2              | Eligibility for Admission            | Not Applicable   |
| 3              | Passing Marks                        | <b>40 %</b>  |
| 4              | Ordinances / Regulations ( if any)   | Not Applicable   |
| 5              | No. of Years / Semesters             | <b>III and IV Semesters</b>  |
| 6              | Level                                | <del>P.G./</del> <b>U.G./</b> <del>Diploma /</del> <del>Certificate</del><br>( Strike out which is not applicable) |
| 7              | Pattern                              | <del>Yearly /</del> <b>Semester</b><br>( Strike out which is not applicable)                                       |
| 8              | Status                               | <del>New /</del> <b>Revised</b><br>( Strike out which is not applicable)   |
| 9              | To be implemented from Academic Year | <b>From Academic Year 2017-18</b>  |

Date: **8<sup>th</sup> May, 2017**

Signature :

Name of BOS Chairperson /Dean : **Dr Agnelo Menezes**



# UNIVERSITY OF MUMBAI



## Essentials Elements of the Syllabus

|    |   |   |
|----|---|---|
| 1  | Title of the Course                                     | <b>Foundation Course (SYBA, SYBSc, SYBCom – III and IV Semesters)</b> |
| 2  | Course Code   |   |
| 3  | Preamble / Scope  | Not Applicable  |
| 4  | Objective of Course / Course Outcome                    | Not Applicable  |
| 5  | Eligibility   | Not Applicable  |
| 6  | Fee Structure   | Not Applicable  |
| 7  | No. of Lectures   | <b>3 lectures per week</b>  |
| 8  | No. of Practical  | Not Applicable  |
| 9  | Duration of the Course                                  | <b>III and IV Semesters respectively</b>                              |
| 10 | Notional hours  | Not Applicable  |
| 11 | No. of Students per Batch                               | Not Applicable  |
| 12 | Selection   | Not Applicable  |
| 13 | Assessment  | Not Applicable  |
| 14 | Syllabus Details  | Given   |
| 15 | Title of the Unit                                       | Not Applicable  |
| 16 | Title of the Sub-Unit                                   | Not Applicable  |
| 17 | Semester wise Theory                                    | Not Applicable  |
| 18 | Semester wise List of Practical                         | Not Applicable  |
| 19 | Question Paper Pattern                                  | Given   |
| 20 | Pattern of Practical Exam                               | Not Applicable  |
| 21 | Scheme of Evaluation of Project / <del>Internship</del> | Given   |
| 22 | List of Suggested Reading                               | Given   |
| 23 | List of Websites  | Given   |
| 24 | List of You-Tube Videos                                 | Not Applicable  |
| 25 | List of MOOCs   | Not Applicable  |

**UNIVERSITY OF MUMBAI**

**SECOND YEAR B.A., SECOND YEAR B.Sc.,  
SECOND YEAR B.Com.**

**SEMESTER III AND IV**

**FOUNDATION COURSE**

**UNDER THE CBCGSS SYSTEM**

**EFFECTIVE FROM 2017-2018**

# FOUNDATION COURSE

## Semester III

**Internal marks: 25**

**External marks: 75**

**Total Marks: 100**

**Lectures: 45**

### Objectives

- i. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.
- ii. Gain an overview of significant skills required to address competition in career choices
- iii. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life

### **Module 1 Human Rights Provisions, Violations and Redressal (12 lectures)**

- A. Scheduled Castes-** Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(2 Lectures)**
- B. Scheduled tribes-** Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(2 Lectures)**
- C. Women-** Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(2 Lectures)**
- D. Children-** Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(2 Lectures)**
- E. People with Disabilities, Minorities, and the Elderly population-** Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(4 Lectures)**

### **Module 2 Dealing With Environmental Concerns (11 lectures)**

- A. Concept of Disaster and general effects of Disasters on human life-** physical, psychological, economic and social effects. **(3 Lectures)**
- B. Some locally relevant case studies of environmental disasters.** **(2 Lectures)**
- C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness.** **(3 Lectures)**
- D. Human Rights issues in addressing disasters-** issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. **(3 Lectures)**

### **Module 3 Science and Technology I (11 lectures)**

- A. Development of Science-** the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. **(3 Lectures)**
- B. Nature of science-** its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. **(2 Lectures)**
- C. Science and Superstition-** the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen. **(3 Lectures)**

D. **Science in everyday life**- technology, its meaning and role in development; Interrelation and distinction between science and technology. **(3 Lectures)**

**Module 4 Soft Skills for Effective Interpersonal Communication (11 lectures)**

**Part A (4 Lectures)**

- I) Effective Listening - Importance and Features.
- II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.
- III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.

**Part B (4 Lectures)**

- I) Formal and Informal Communication - Purpose and Types.
- II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.
- III) Preparing for Group Discussions, Interviews and Presentations.

**Part C (3 Lectures)**

- I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.
- II) Styles of Leadership and Team-Building.

**Projects / Assignments (for Internal Assessment)**

- i. Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4.**
- ii. Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- iii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- iv. Students can work in groups of not more than 8 per topic.
- v. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

**QUESTION PAPER PATTERN (Semester III)**

The Question Paper Pattern for Semester End Examination shall be as follows:

**TOTAL MARKS: 75**

**DURATION: 150 MINUTES**

| <b>QUESTION NUMBER</b> | <b>DESCRIPTION</b>  | <b>MARKS ASSIGNED</b>     |
|------------------------|---|---------------------------|
| <b>1</b>               | <b>i.</b> Question 1 A will be asked on the meaning / definition of concepts / terms from all | <b>a)</b> Total marks: 15 |

|          |  |  |
|----------|--|--|
|          | <p>Modules.</p> <p><b>ii.</b> Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester</p> <p><b>iii.</b> In all 8 Questions will be asked out of which 5 have to be attempted.</p> | <p><b>b)</b>For 1 A, there will be 3 marks for each sub-question.</p> <p><b>c)</b>For 1 B there will be 15 marks without any break-up.</p> |
| <b>2</b> | Descriptive Question with internal option (A or B) on Module 1   | 15   |
| <b>3</b> | Descriptive Question with internal option (A or B) on Module 2   | 15   |
| <b>4</b> | Descriptive Question with internal option (A or B) on Module 3   | 15   |
| <b>5</b> | Descriptive Question with internal option (A or B) on Module 4   | 15   |

## FOUNDATION COURSE

### Semester IV

**Internal marks: 25**

**External marks: 75**

**Total Marks: 100**

**Lectures: 45**

#### **Module 1 Significant, contemporary Rights of Citizens (12 lectures)**

- A. Rights of Consumers-**Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements. **(3 Lectures)**
- B. Right to Information-** Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories. **(3 Lectures)**
- C. Protection of Citizens'/Public Interest-**Public Interest Litigation, need and procedure to file a PIL; some landmark cases. **(3 Lectures)**
- D. Citizens' Charters, Public Service Guarantee Acts.** **(3 Lectures)**

#### **Module 2 Approaches to understanding Ecology (11 lectures)**

- A. Understanding approaches to ecology-** Anthropocentrism, Biocentrism and Eco centrisism, Ecofeminism and Deep Ecology. **(3 Lectures)**
- B. Environmental Principles-1:** the sustainability principle; the polluter pays principle; the precautionary principle. **(4 Lectures)**
- C. Environmental Principles-2:** the equity principle; human rights principles; the participation principle. **(4 Lectures)**

#### **Module 3 Science and Technology II (11 lectures)**

##### **Part A: Some Significant Modern Technologies, Features and Applications:**

**(7 Lectures)**

- i. **Laser Technology-** Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.
- ii. **Satellite Technology-** various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.
- iii. **Information and Communication Technology-** convergence of various technologies like satellite, computer and digital in the information revolution of today's society.
- iv. **Biotechnology and Genetic engineering-** applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.
- v. **Nanotechnology-** definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.

##### **Part B: Issues of Control, Access and Misuse of Technology. (4 Lectures)**

**Module 4 Introduction to Competitive Examinations (11 lectures)**

**Part A. Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres: (4 Lectures)**

- i. Examinations conducted for entry into professional courses - Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).
- ii. Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.

**Part B. Soft skills required for competitive examinations- (7 Lectures)**

- i. Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking
- ii. Motivation: Concept, Theories and Types of Motivation
- iii. Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment
- iv. Time Management: Effective Strategies for Time Management
- v. Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.

**Projects / Assignments (for Internal Assessment)**

- i. Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- ii. Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- iii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- iv. Students can work in groups of not more than 8 per topic.
- v. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

**QUESTION PAPER PATTERN (Semester IV)**

The Question Paper Pattern for Semester End Examination shall be as follows:

**TOTAL MARKS: 75**

**DURATION: 150 MINUTES**

| QUESTION NUMBER | DESCRIPTION   | MARKS ASSIGNED   |
|-----------------|---|--|
| 1               | i. Question 1 A will be asked on the meaning / definition of concepts / terms from all Modules. | a) Total marks: 15<br>b) For 1 A, there will be 3 marks for each sub-question. |

|          |  |   |
|----------|--|---|
|          | <p><b>ii.</b> Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester</p> <p><b>iii.</b> In all 8 Questions will be asked out of which 5 have to be attempted.</p> | c) For 1 B there will be 15 marks without any break-up. |
| <b>2</b> | Descriptive Question with internal option (A or B) on Module 1   | 15  |
| <b>3</b> | Descriptive Question with internal option (A or B) on Module 2   | 15  |
| <b>4</b> | Descriptive Question with internal option (A or B) on Module 3   | 15  |
| <b>5</b> | Descriptive Question with internal option (A or B) on Module 4   | 15  |

## References

1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
2. Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2010.
3. Bhatnagar Mamta and Bhatnagar Nitin, *Effective Communication and Soft Skills*, Pearson India, New Delhi, 2011.
4. G Subba Rao, *Writing Skills for Civil Services Examination*, Access Publishing, New Delhi, 2014
5. Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.
6. Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.
7. Motilal, Shashi, and Nanda, Bijoy Lakshmi, *Human Rights: Gender and Environment*, Allied Publishers, New Delhi, 2007.



8. Murthy, D. B. N., *Disaster Management: Text and Case Studies*, Deep and Deep Publications, New Delhi, 2013.
9. Parsuraman, S., and Unnikrishnan, ed., *India Disasters Report II*, Oxford, New Delhi, 2013
10. Reza, B. K., *Disaster Management*, Global Publications, New Delhi, 2010.
11. Sathe, Satyaranjan P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
12. Singh, Ashok Kumar, *Science and Technology for Civil Service Examination*, Tata McGraw Hill, New Delhi, 2012.
13. Thorpe, Edgar, *General Studies Paper I Volume V*, Pearson, New Delhi, 2017.

**Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar**

**FOUNDATION COURSE  
SYBCOM AIDED 2022-23**

| SR. NO. | ROLL NO | STUDENTS NAME              | Project Title  | Signature       |
|---------|---------|----------------------------|--|-----------------|
| 1       | 1301    | DHODI SOHAM NAVIN          | Visit to Old Age   | <u>Dhodi</u>    |
| 2       | 1302    | THAKUR DHRUV JAYRAJ        | Visit to Orphanage   | <u>Dhruv</u>    |
| 3       | 1303    | MAHATO GAUTAM VIDYASAGAR   | Interview with Street Children   | <u>Gautam</u>   |
| 4       | 1304    | RAUT SHUBHAM DIPAK         | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Shubham</u>  |
| 5       | 1305    | MISHRA RANJANA PRAVIN      | Study on local disaster  | <u>Ranjana</u>  |
| 6       | 1306    | BHAVSAR HARSHA UMESH       | Time Management  | <u>Harsha</u>   |
| 7       | 1307    | SHAH LAVISHA RAJESH        | Rights of Consumers  | <u>Lavisha</u>  |
| 8       | 1308    | SANKHE PIYUSH MAHESH       | Right to information   | <u>Piyush</u>   |
| 9       | 1309    | BIDIYASAR MANISH OMPRAKASH | Protection of Citizens'/Public Interest  | <u>manish</u>   |
| 10      | 1310    | GOUD SHUBHANKAR SUNIL      | Citizens Charters, Public Service Guarantee Acts.  | <u>Shubh</u>    |
| 11      | 1311    | PATIL RUCHI DHARMENDRA     | Approaches to Understanding Ecology  | <u>Ruchi</u>    |
| 12      | 1312    | GHARAT SAKSHI KIRAN        | Science & Technology   | <u>Sakshi</u>   |
| 13      | 1313    | SHAIKH MUSKAN KAMARUDDIN   | Visit to Old Age   | <u>Muskan</u>   |
| 14      | 1314    | GAWAD ASHWINI SHAMRAO      | Visit to Orphanage   | <u>Ashwini</u>  |
| 15      | 1315    | SHAIKH SANIA WASIM         | Interview with Street Children   | <u>Sania</u>    |
| 16      | 1316    | CHATURVEDI SAKSHI RAJESH   | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Sakshi</u>   |
| 17      | 1317    | SONAWANE RAJ SANJAY        | Study on local disaster  | <u>Raj</u>      |
| 18      | 1318    | MALI NAKUL DILIP           | Visit to Police Station to know Violations of Rights of any Vulnerable Group                                 | <u>Nakul</u>    |
| 19      | 1319    | SHAH HIYANSHI JAYANTILAL   | Rights of Consumers  | <u>Hiyanshi</u> |
| 20      | 1320    | DUBLA DEEP VIJAY           | Right to information   | <u>Deep</u>     |
| 21      | 1321    | UMBARE SHWETA SIDDHESHWAR  | Protection of Citizens'/Public Interest  | <u>Shweta</u>   |

| SR. NO. | ROLL NO | STUDENTS NAME            | Project Title  | Signature            |
|---------|---------|--------------------------|--|----------------------|
| 22      | 1322    | NAIK LATIKESH PRALHAD    | Citizens Charters, Public Service Guarantee Acts.  | <u>Naik</u>          |
| 23      | 1323    | GADAG SAMEER RAJU        | Approaches to Understanding Ecology  | <u>Sameer</u>        |
| 24      | 1324    | SHAIKH AFASANA SIKANDAR  | Understanding approaches to ecology  | <u>Shaikh</u>        |
| 25      | 1325    | RINJAD NAKSHITA PRADIP   | Visit to Old Age   | <u>Rinjad</u>        |
| 26      | 1326    | PAGI DHIRAJ SUNIL        | Visit to Orphanage   | <u>Dhiraj</u>        |
| 27      | 1327    | KINI ARPITA VILAS        | Interview with Street Children   | <u>Arpita</u>        |
| 28      | 1328    | KUMBHAR VAISHNAVI KISHOR | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Vaishnavi</u>     |
| 29      | 1329    | VANMALI VIBHUTI VIJAY    | Study on local disaster  | <u>Vibhuti</u>       |
| 30      | 1330    | MUDALIYAR DIVYA SIVA     | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Mudaliyar</u>     |
| 31      | 1331    | PATIL SHRUTIKA RAJESH    | Rights of Conumers   | <u>Shrutika</u>      |
| 32      | 1332    | SANKHE YASH AVINASH      | Right to information   | <u>Yash Sankhe</u>   |
| 33      | 1333    | MALI KOMLIKA PRAVIN      | Protection of Citizens'/Public Interest  | <u>Komlika</u>       |
| 34      | 1334    | THAKUR SMARNIKA JITENDRA | Citizens Charters, Public Service Guarantee Acts.  | <u>Thakur</u>        |
| 35      | 1335    | KANSARA VINIT JAYESH     | Approaches to Understanding Ecology  | <u>Vinit Kansara</u> |
| 36      | 1336    | YADAV SHALU RAMDAS       | Understanding approaches to ecology  | <u>Shalu Yadav</u>   |
| 37      | 1337    | NAIK DRUSHTANT MANOJ     | Visit to Old Age   | <u>Drushant</u>      |
| 38      | 1338    | PATIL BHOOMI GURUNAND    | Visit to Orphanage   | <u>Patil Bhoomi</u>  |
| 39      | 1339    | PATIL PRANAYA KISHOR     | Interview with Street Children   | <u>Pranaya</u>       |
| 40      | 1340    | TIWARI STUTI JITENDRA    | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Stuti</u>         |
| 41      | 1341    | NIRMAL ANIKET SUNDAR     | Study on local disaster  | <u>Aniket</u>        |
| 42      | 1342    | MORE VRUSHABH DATTATRAY  | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>V. D. More</u>    |
| 43      | 1343    | PINGALE KUNAL GANESH     | Rights of Conumers   | <u>K. G. Pingale</u> |



| SR. NO. | ROLL NO | STUDENTS NAME            | Project Title  | Signature        |
|---------|---------|--------------------------|--|------------------|
| 44      | 1344    | YADAV POOJA BHARAT       | Right to information   | <u>Pooja</u>     |
| 45      | 1345    | RAUT PARTH HARIHAR       | Protection of Citizens'/Public Interest  | <u>Parth</u>     |
| 46      | 1346    | PATIL RIYA HEMANT        | Citizens Charters, Public Service Guarantee Acts.  | <u>Riya</u>      |
| 47      | 1347    | THAKUR AYUSHA PRAKASH    | Approaches to Understanding Ecology  | <u>Ayushi</u>    |
| 48      | 1348    | MANGELA JATIN PRAKASH    | Understanding approaches to ecology  | <u>Mangela</u>   |
| 49      | 1349    | GHARAT URVI PRABHAKAR    | Visit to Old Age   | <u>Urvika</u>    |
| 50      | 1350    | KHAN IMTIAZ IQBAL        | Visit to Orphanage   | <u>Khan</u>      |
| 51      | 1351    | GAIKWAD RUPALI SANJU     | Interview with Street Children   | <u>Rupali</u>    |
| 52      | 1352    | DUKALE SURAJ PRADIP      | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Suraj</u>     |
| 53      | 1353    | PIMPLE SIDDHARTH VIJAY   | Study on local disaster  | <u>Siddharth</u> |
| 54      | 1354    | MAHAJAN MAYURI KAILAS    | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>mahajan</u>   |
| 55      | 1355    | THAKARE NEHA ANANTA      | Rights of Conumers   | <u>Neha</u>      |
| 56      | 1356    | PATIL DIPTI DILIP        | Right to information   | <u>Dipti</u>     |
| 57      | 1357    | GAWALI BHUSHAN MOHAN     | Protection of Citizens'/Public Interest  | <u>Bhushan</u>   |
| 58      | 1358    | KHAN DARAKSHA IMRAN      | Citizens Charters, Public Service Guarantee Acts.  | <u>Khan</u>      |
| 59      | 1359    | PATADIYA PRIYA DINESH    | Approaches to Understanding Ecology  | <u>Patadiya</u>  |
| 60      | 1360    | DHADAPA VARSHA VIKAS     | Understanding approaches to ecology  | <u>varsha</u>    |
| 61      | 1361    | THAKUR APEKSHA SANDESH   | Visit to Old Age   | <u>Thakur</u>    |
| 62      | 1362    | SAMBARE SHAILESH SURESH  | Visit to Orphanage   | <u>Shailesh</u>  |
| 63      | 1363    | BHOIR MANSI CHITTARANJAN | Interview with Street Children   | <u>mansi</u>     |
| 64      | 1364    | KANSE MILIND SATISH      | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Milind</u>    |
| 65      | 1365    | BIK RIYA CHANDRASINGH    | Study on local disaster  | <u>Riya</u>      |

| SR. NO. | ROLL NO | STUDENTS NAME             | Project Title  | Signature          |
|---------|---------|---------------------------|--|--------------------|
| 66      | 1366    | KADU PURVI JAYANT         | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <del>Purvi</del>   |
| 67      | 1367    | BANDIWADEKAR YASH SANDESH | Rights of Conumers   | <del>Yash</del>    |
| 68      | 1368    | RAUT MANAS SANDEEP        | Right to information   | <del>Manas</del>   |
| 69      | 1369    | GUPTA AARATI ACHCHELAL    | Protection of Citizens'/Public Interest  | <del>AARATI</del>  |
| 70      | 1370    | MHATRE SAGAR PRASHANT     | Citizens Charters, Public Service Guarantee Acts.  | <del>Sagar</del>   |
| 71      | 1371    | GHARAT JITESH SHAMRAO     | Approaches to Understanding Ecology  | <del>Jitesh</del>  |
| 72      | 1372    | PATEL ISHA BHIKHABHAI     | Understanding approaches to ecology  | <del>Isha</del>    |
| 73      | 1373    | KHAN SAKINA SIRAJ         | Visit to Old Age   | <del>Sakina</del>  |
| 74      | 1374    | SAHU RAJKUMAR SANTLAL     | Visit to Orphanage   | <del>Sahu</del>    |
| 75      | 1375    | NISHAD AMUL SAHEBLAL      | Interview with Street Children   | <del>Amul</del>    |
| 76      | 1376    | RAUT RATNIKA PRADIP       | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <del>Raut</del>    |
| 77      | 1377    | PATIL SALONI NARENDRA     | Study on local disaster  | <del>Patil R</del> |
| 78      | 1378    | KHILARE PRERANA SUNIL     | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <del>khilare</del> |
| 79      | 1379    | SHELAR SALONEE PRADEEP    | Rights of Conumers   | <del>Shelar</del>  |
| 80      | 1380    | BHOIR VAIBHAV SANJAY      | Right to information   | <del>Bhoir</del>   |
| 81      | 1381    | JOSHI PRATHAMESH SANTOSH  | Protection of Citizens'/Public Interest  | <del>Joshi</del>   |
| 82      | 1382    | WAGHMARE ESHA HANUMANT    | Citizens Charters, Public Service Guarantee Acts.  | <del>Esha</del>    |
| 83      | 1383    | THAKUR URVEE NILESH       | Approaches to Understanding Ecology  | <del>Urvee</del>   |
| 84      | 1384    | NIJAP SHUBHECHCHHA SAMIP  | Understanding approaches to ecology  | <del>Nijap</del>   |
| 85      | 1385    | MEHER RICHA NILESH        | Visit to Old Age   | <del>Richa</del>   |
| 86      | 1386    | TARE BHAUMIK NARENDRA     | Visit to Orphanage   | <del>Tare</del>    |
| 87      | 1387    | MHATRE AYUSH RAMDAS       | Interview with Street Children   | <del>Ayush</del>   |



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| 88      | 1388    | JAIN RONAK PARAS           | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Ronak Jain</u>     |
| 89      | 1389    | TARE AYUSH KASHINATH       | Study on local disaster  | <u>A. Tara</u>        |
| 90      | 1390    | YADAV REEMA SUBHASH        | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Reema Yadav</u>    |
| 91      | 1391    | TIWARI SHRUTI ABHAY        | Rights of Conumers   | <u>S.A. Tiwari</u>    |
| 92      | 1392    | BARI YASH BHIMSEN          | Right to information   | <u>Yash Bansi</u>     |
| 93      | 1393    | THAKUR ANTARA SANDESH      | Protection of Citizens'/Public Interest  | <u>Antara</u>         |
| 94      | 1394    | MORE NISHITA NITIN         | Citizens Charters, Public Service Guarantee Acts.  | <u>Nishita</u>        |
| 95      | 1395    | SHELAR SANSKRUTI SANJAY    | Approaches to Understanding Ecology  | <u>S.S. Shulan</u>    |
| 96      | 1396    | AKRE ROHIT MANGESH         | Understanding approaches to ecology  | <u>Rohit. M. Akre</u> |
| 97      | 1397    | SHARMA SHRUTI RAMKINKAR    | Visit to Old Age   | <u>Shruti Shand</u>   |
| 98      | 1398    | THAKUR RUSHISINGH PRADEEP  | Visit to Orphanage   | <u>R.P. Thakur</u>    |
| 99      | 1399    | PAGDHARE SIDDHI HEMANT     | Interview with Street Children   | <u>Siddhi</u>         |
| 100     | 1400    | BHAGAT KHUSHI AJAY         | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Khushi</u>         |
| 101     | 1401    | AREKAR AMEY VIJAY          | Study on local disaster  | <u>Amey Arekar</u>    |
| 102     | 1402    | GAUND AAKANSHA BHOLAPRASAD | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Aakansha</u>       |
| 103     | 1403    | CHAUDHARI NIRAJ KETAN      | Rights of Conumers   | <u>N.K. Chaudhary</u> |
| 104     | 1404    | SHIRGAPUR RAJESHREE ANAND  | Right to information   | <u>Rajeshree</u>      |
| 105     | 1405    | MEHER SIDDHI SANJAY        | Protection of Citizens'/Public Interest  | <u>Siddhi Meher</u>   |
| 106     | 1406    | MEHER NIHAR DEEPAK         | Citizens Charters, Public Service Guarantee Acts.  | <u>Nihar</u>          |
| 107     | 1407    | DHANU UPASANA SANTOSH      | Approaches to Understanding Ecology  | <u>Upasana Dhawan</u> |
| 108     | 1408    | KENI AYUSHI NAGESH         | Understanding approaches to ecology  | <u>Ayushi Keni</u>    |
| 109     | 1409    | MHATRE VANSHIKA DEEPAK     | Visit to Old Age   | <u>Vanshika</u>       |

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|---------|---------|--------------------------|--|-----------------|
| 110     | 1410    | CHURI YUGA ANIL          | Visit to Orphanage   | <u>Yuga</u>     |
| 111     | 1411    | VAITY GAYATRI HARESH     | Interview with Street Children   | <u>Vaity</u>    |
| 112     | 1412    | MEHER MANAS DILIP        | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Manas</u>    |
| 113     | 1413    | BARI DHRUV CHANDRAKANT   | Study on local disaster  | <u>Bari</u>     |
| 114     | 1414    | DODE SAYALI PARSHURAM    | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Sayali</u>   |
| 115     | 1415    | DODE SAGAR PARSHURAM     | Rights of Conumers   | <u>Sagar</u>    |
| 116     | 1416    | JADHAV VIRAJ SANJAY      | Right to information   | <u>Viraj</u>    |
| 117     | 1417    | KUMAR SAISH ANIL         | Protection of Citizens'/Public Interest  | <u>Saish</u>    |
| 118     | 1418    | BARNAWAL AANAND BIRENDRA | Citizens Charters, Public Service Guarantee Acts.  | <u>AAnand</u>   |
| 119     | 1419    | SAHU RASHMITA BHAGIRATH  | Approaches to Understanding Ecology  | <u>Sahu</u>     |
| 120     | 1420    | PATIL SADHANA NANDLAL    | Understanding approaches to ecology  | <u>Patil</u>    |
| 121     | 1421    | VEDRUK SNEHAL BHAGAWAN   | Visit to Old Age   | <u>Shehali</u>  |
| 122     | 1422    | JADHAV VRUSHABH VINAYAK  | Visit to Orphanage   | <u>Vrushabh</u> |
| 123     | 1423    | SONAWANE RAHUL BAPU      | Interview with Street Children   | <u>Rohit</u>    |
| 124     | 1424    | PATIL SHRUTI SHIRISH     | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Shruti</u>   |
| 125     | 1425    | KINI SAMIKSHA RAJESH     | Study on local disaster  | <u>Kini</u>     |
| 126     | 1426    | GUPTA SATYAM CHHOTU      | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Gupta</u>    |
| 127     | 1427    | HEMADE DIVYA DEEPAK      | Rights of Conumers   | <u>Divya</u>    |
| 128     | 1428    | MORE AYUSH RAKESH        | Right to information   | <u>More</u>     |
| 129     | 1429    | SHAIKH HALIMA KALIM      | Protection of Citizens'/Public Interest  | <u>Halima</u>   |
| 130     | 1430    | BARI DIPAL ANIL          | Citizens Charters, Public Service Guarantee Acts.  | <u>Dipal</u>    |
| 131     | 1431    | TANDEL SAKSHI HARESHWAR  | Approaches to Understanding Ecology  | <u>Tandel</u>   |



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| 132     | 1432    | SAMBARE NEHA KIRAN        | Understanding approaches to ecology  | <u>Neheri</u>   |
| 133     | 1433    | THAKUR NISHITA VIJAY      | Visit to Old Age   | <u>Nishita</u>  |
| 134     | 1434    | VAZE ARPAN ANIL           | Visit to Orphanage   | <u>Vaze</u>     |
| 135     | 1435    | KINI ABHISHEK KISHOR      | Interview with Street Children   | <u>Kini</u>     |
| 136     | 1436    | PUFFWALA ALFIYA ABBAS     | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>ALFIYA</u>   |
| 137     | 1437    | PATIL VAISHNAVI ANIL      | Study on local disaster  | <u>Patil</u>    |
| 138     | 1438    | SHAH PRERNA NARESH        | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Shah</u>     |
| 139     | 1439    | MAHTO KANCHAN VASANT      | Rights of Conumers   | <u>Mahto</u>    |
| 140     | 1440    | RAUT KRISHNA KALPAK       | Right to information   | <u>Raut</u>     |
| 141     | 1441    | TIWARI TRUPTI RAKESH      | Protection of Citizens'/Public Interest  | <u>Trupti</u>   |
| 142     | 1442    | PAGDHARE YASH SANTOSH     | Citizens Charters, Public Service Guarantee Acts.  | <u>Yash</u>     |
| 143     | 1443    | DHANU ISHA HEMANT         | Approaches to Understanding Ecology  | <u>Isha</u>     |
| 144     | 1444    | MACHHI SAHIL PRAVIN       | Understanding approaches to ecology  | <u>Sahil</u>    |
| 145     | 1445    | MACHHI ROHIT NAVNEET      | Visit to Old Age   | <u>Rohit</u>    |
| 146     | 1446    | SAMEL ARYAN SURYAKANT     | Visit to Orphanage   | <u>Arjan</u>    |
| 147     | 1447    | PATIL BHAKTI RAVINDRA     | Interview with Street Children   | <u>Patil</u>    |
| 148     | 1448    | PATIL HIMANI ANIL         | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Himali</u>   |
| 149     | 1449    | DHOBI PREETI VAIJNATH     | Study on local disaster  | <u>Preet</u>    |
| 150     | 1450    | SHARMA MUSKAN HARINARAYAN | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Muskan</u>   |
| 151     | 1451    | KANSARA UDITA SANJAY      | Rights of Conumers   | <u>Udita</u>    |
| 152     | 1452    | PAGI SANGHAVI PRAKASH     | Right to information   | <u>Pagi</u>     |
| 153     | 1453    | GAWAD VIDHITA VISHAL      | Protection of Citizens'/Public Interest  | <u>Vi Dhita</u> |



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|---------|---------|--------------------------|--|------------------|
| 154     | 1454    | PATIL VINAYA VIJAY       | Citizens Charters, Public Service Guarantee Acts.  | <u>Vinaya</u>    |
| 155     | 1455    | SANKHE DIYA RAMAKANT     | Approaches to Understanding Ecology  | <u>Diya</u>      |
| 156     | 1456    | CHAUDHARI URVI HARESH    | Understanding approaches to ecology  | <u>Urvi</u>      |
| 157     | 1457    | MORE SHREYA SANTOSH      | Visit to Old Age   | <u>More</u>      |
| 158     | 1458    | MORE LOCHAN SATISH       | Visit to Orphanage   | <u>Lochan</u>    |
| 159     | 1459    | GAWAD SNEHA DIPAK        | Interview with Street Children   | <u>Sheha</u>     |
| 160     | 1460    | PATIL SRUSHTI NILESH     | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Patil</u>     |
| 161     | 1461    | BAJPAI KHUSHI UMESH      | Study on local disaster  | <u>Khushi</u>    |
| 162     | 1462    | SINGH SHRUTI ASHOK KUMAR | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Singh</u>     |
| 163     | 1463    | SHARMA MANISHA ROSHANLAL | Rights of Consumers  | <u>Sharma</u>    |
| 164     | 1464    | MORE GAURI HEMANT        | Right to information   | <u>More</u>      |
| 165     | 1465    | BEHERE SOHAM ANIL        | Protection of Citizens'/Public Interest  | <u>Soham</u>     |
| 166     | 1466    | DEO DEVESH RUPESH        | Citizens Charters, Public Service Guarantee Acts.  | <u>Deo</u>       |
| 167     | 1467    | MISTRI KHUSHI BHUSHAN    | Approaches to Understanding Ecology  | <u>Mistri</u>    |
| 168     | 1468    | WAGH SAMPADA LAXMAN      | Understanding approaches to ecology  | <u>Sampa Deo</u> |
| 169     | 1469    | DAWARE SIDDHARTH DEEPAK  | Visit to Old Age   | <u>Deepak</u>    |
| 170     | 1470    | SHUKLA SHIVAM SANJAY     | Visit to Orphanage   | <u>Shukla</u>    |
| 171     | 1471    | MORE MANASVI SUCHIT      | Interview with Street Children   | <u>Manasvi</u>   |
| 172     | 1472    | MACHHI SIDDHANT SATYAWAN | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Machhi</u>    |
| 173     | 1473    | TAMORE SAHIL SHRIKANT    | Study on local disaster  | <u>Sahil</u>     |
| 174     | 1474    | PATIL NISHANK KISHOR     | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Nishank</u>   |
| 175     | 1475    | PATIL SANIYA KIRAN       | Rights of Consumers  | <u>Patil</u>     |

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| 176     | 1476    | SOGALE VEDANTI RAMAKANT   | Right to information   | <u>Vedanti</u>   |
| 177     | 1477    | PATIL SALONI CHANDRAKANT  | Protection of Citizens'/Public Interest  | <u>Patil</u>     |
| 178     | 1478    | PATIL NIKITA SANJAY       | Citizens Charters, Public Service Guarantee Acts.  | <u>N. Nikita</u> |
| 179     | 1479    | PATIL UPASANA SANTOSH     | Approaches to Understanding Ecology  | <u>Upasana</u>   |
| 180     | 1480    | MHATRE CHINMAY BHUSHAN    | Understanding approaches to ecology  | <u>Chinmay</u>   |
| 181     | 1481    | PEDEKAR YASH JITENDRA     | Visit to Old Age   | <u>Yash</u>      |
| 182     | 1482    | RAUT VEDANT RAJAN         | Visit to Orphanage   | <u>Vedant</u>    |
| 183     | 1483    | PATIL YASH AJAY           | Interview with Street Children   | <u>Yash</u>      |
| 184     | 1484    | SATVI DISHANT UMESH       | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Satvi</u>     |
| 185     | 1485    | BHOIR SNEHA NANDKUMAR     | Study on local disaster  | <u>Bhoir</u>     |
| 186     | 1486    | LADE EESHA DIVYESH        | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Lade</u>      |
| 187     | 1487    | PATIL NEHA RAGHUNATH      | Rights of Conumers   | <u>Patil</u>     |
| 188     | 1488    | YADAV SURAJ RAMCHANDRA    | Right to information   | <u>Yadav</u>     |
| 189     | 1489    | PATIL DIPTI GANESH        | Protection of Citizens'/Public Interest  | <u>Patil</u>     |
| 190     | 1490    | BHOIR YASH SANTOSH        | Citizens Charters, Public Service Guarantee Acts.  | <u>Yash</u>      |
| 191     | 1491    | GAIKWAD UTKARSHA RAMAKANT | Approaches to Understanding Ecology  | <u>Utkarsha</u>  |
| 192     | 1492    | KUNDU BIPASHA BASUDEV     | Understanding approaches to ecology  | <u>Bipasha</u>   |
| 193     | 1493    | SINGH DEEPA JAYSINGH      | Visit to Old Age   | <u>Deepa</u>     |
| 194     | 1494    | CHUNEWALA SHIFA SAJID     | Visit to Orphanage   | <u>Shifa</u>     |
| 195     | 1495    | PARAB SONALI JAYAWANT     | Interview with Street Children   | <u>Sonali</u>    |
| 196     | 1496    | KOTHARE SAYALI SUNIL      | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Sayali</u>    |
| 197     | 1497    | DESALE BHAVISH HARESHWAR  | Study on local disaster  | <u>Desale</u>    |



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| 198     | 1498    | GHARAT SOHAM KALPESH           | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Soham</u>     |
| 199     | 1499    | PAGI JANHAVI PRAKASH           | Rights of Conumers   | <u>Pagi</u>      |
| 200     | 1500    | PATIL PURVA SUNIL              | Right to information   | <u>Patil</u>     |
| 201     | 1501    | SHEKHAWAT MUMAL BHAGWAN        | Protection of Citizens'/Public Interest  | <u>mumal</u>     |
| 202     | 1502    | KENI YATIN PRAKASH             | Citizens Charters, Public Service Guarantee Acts.  | <u>Kenil</u>     |
| 203     | 1503    | GOSAVI VAISHNAVI SANTOSH       | Approaches to Understanding Ecology  | <u>Gosavi</u>    |
| 204     | 1504    | JAIN KRISH ROSHANLAL           | Understanding approaches to ecology  | <u>Jain</u>      |
| 205     | 1505    | NAIK CHETANA PRASHANT          | Visit to Old Age   | <u>Naik</u>      |
| 206     | 1506    | ASAR ANJUM RIDWAN              | Visit to Orphanage   | <u>Anjum</u>     |
| 207     | 1507    | THAKUR SALONI SANTOSH          | Interview with Street Children   | <u>Saloni</u>    |
| 208     | 1508    | YADAV SONALI RAVINDRA NATH     | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Yadav</u>     |
| 209     | 1509    | KHAN ASMA MOHAMMAD SHAHABUDDIN | Study on local disaster  | <u>Asma</u>      |
| 210     | 1510    | PATIL MANDAR MILIND            | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Mandar</u>    |
| 211     | 1511    | GHORKHANE KAUSHIK SANTOSH      | Rights of Conumers   | <u>Kaushik</u>   |
| 212     | 1512    | BHOIR ANAM SANTOSH             | Right to information   | <u>Anam</u>      |
| 213     | 1513    | BHANDARI DEVNA KAUSHIK         | Protection of Citizens'/Public Interest  | <u>Devna</u>     |
| 214     | 1514    | PATIL HARSHAL RAMBHAU          | Citizens Charters, Public Service Guarantee Acts.  | <u>Harshal</u>   |
| 215     | 1515    | DUBEY PRIYA RAMESH KUMAR       | Approaches to Understanding Ecology  | <u>Priya</u>     |
| 216     | 1516    | PRAJAPATI DURGESH LAHARILAL    | Understanding approaches to ecology  | <u>Prajapati</u> |
| 217     | 1517    | JADHAV KASHMIRA SANDESH        | Visit to Old Age   | <u>Sandesh</u>   |
| 218     | 1518    | SINGH SHIVAM RAMESH            | Visit to Orphanage   | <u>Shivam</u>    |
| 219     | 1519    | KANOJIYA ASHU MANOJ            | Interview with Street Children   | <u>Ashu</u>      |

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| 220     | 1520    | BAMB KEVAL BOTHMAL              | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Keval Bomb</u>     |
| 221     | 1521    | DAVANE PARAS KAILAS             | Study on local disaster  | <u>Paras</u>          |
| 222     | 1522    | MASADE TEESHA GAJANAN           | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>teesha Masade</u>  |
| 223     | 1523    | YADAV ARATI RAJENDRA            | Rights of Conumers   | <u>A. R. Yadav</u>    |
| 224     | 1524    | BIND KOMALKUMARI DHARAMRAJ      | Right to information   | <u>Komal Kumari</u>   |
| 225     | 1525    | SHARMA AYUSH SACHIN             | Protection of Citizens'/Public Interest  | <u>AYUSH SHARMA</u>   |
| 226     | 1526    | VAITY KRISH SANTOSH             | Citizens Charters, Public Service Guarantee Acts.  |                       |
| 227     | 1527    | RAJPUT NATHUSINGH NAHARSINGH    | Approaches to Understanding Ecology  | <u>N. Rajput</u>      |
| 228     | 1528    | FADKAR KUNAL CHETAN             | Understanding approaches to ecology  |                       |
| 229     | 1529    | MEHER VIVEK ANANT               | Visit to Old Age   | <u>V. A. Meher</u>    |
| 230     | 1530    | KARBAT ASMITA DIPAK             | Visit to Orphanage   | <u>Armita Karbat</u>  |
| 231     | 70001   | VISHWAKARMA KARAN DEEPAK        | Visit to Old Age   | <u>K. Vishwakarma</u> |
| 232     | 70002   | SRIVASTAVA PRIYANSHUKUMAR DILIP | Visit to Orphanage   |                       |
| 233     | 70003   | RATHOD DHARMIK MANSUKH          | Interview with Street Children   |                       |
| 234     | 70004   | MAURYA RIYA GORAKHNATH          | Study on Local Disaster  |                       |
| 235     | 70005   | SINGH RITUL SANTOSH             | Study of Indian Superstition   | <u>Ritul Singh</u>    |
| 236     | 70006   | YADAV NEHA RAMBHAVAN            | Study of Indian Myths  |                       |
| 237     | 70007   | PATIL VIDHI MAHESH              | Dramatistation of Body Language  | <u>vidhi Patil</u>    |
| 238     | 70008   | SUTHAR VANITA BHAVARLAL         | A study on Misuse of Cell Phones   |                       |
| 239     | 70009   | TANDEL SIDDHI KESARI            | A study on Cyber Crimes  | <u>Siddhi Tandel</u>  |
| 240     | 70010   | KADAV ANISHA BARKYA             | Laser Technology   |                       |
| 241     | 70011   | VERMA AMAN RADHESHYAM           | Digital Media  | <u>Aman Verma</u>     |
| 242     | 70012   | NAYAK NIKHIL JAYESH             | Causes of Pollution in Mumbai City   |                       |
| 243     | 70013   | NAYAK SAHIL SURESH              | Visit to Old Age   | <u>Sahil</u>          |
| 244     | 70014   | PAL SANTOSHI VIJAY              | Visit to Orphanage   |                       |
| 245     | 70015   | UPADHYAY ABHAY ARUN             | Interview with Street Children   | <u>Abhay</u>          |
| 246     | 70016   | PATIL MANAS SANJAY              | Study on Local Disaster  |                       |
| 247     | 70017   | SAHU SNEHA NILANCHAL            | Study of Indian Superstition   |                       |
| 248     | 70018   | SUTHAR PRAVIN RAMLAL            | Study of Indian Myths  |                       |
| 249     | 70019   | YADAV ABHISHEK AKSHAYLAL        | Dramatistation of Body Language  |                       |



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| 250     | 70020   | BARI AKSHI PRAVIN               | A study on Misuse of Cell Phones   | <u>Akshi</u>         |
| 251     | 70021   | CHAUDHARI YASH DINESH           | A study on Cyber Crimes            | <u>Yash</u>          |
| 252     | 70022   | THOKE VAISHNAVI SUMERSING       | Laser Technology                   | <u>Vaishnavi</u>     |
| 253     | 70023   | MALI GAURI HARSHAD              | Digital Media                      | <u>Gauri</u>         |
| 254     | 70024   | PATIL BHUMIKA VILAS             | Causes of Pollution in Mumbai City | <u>Bhumika</u>       |
| 255     | 70025   | KHAN SABERA ATIKULLA            | Visit to Old Age                   | <u>Sabera</u>        |
| 256     | 70026   | SINGH PRIYA SUCHENDRA           | Visit to Orphanage                 | <u>Priya</u>         |
| 257     | 70027   | KHAN KHUSHNUMA RAJUDDIN         | Interview with Street Children     | <u>Khushnuma</u>     |
| 258     | 70028   | BHOIR MANJIRI DINESH            | Study on Local Disater             | <u>Manjiri</u>       |
| 259     | 70029   | PANIGRAHY SAGAR DWITIKRISHNA    | Study of Indian Superstition       | <u>Sagar</u>         |
| 260     | 70030   | SHINDE MANASI NARENDRA          | Study of Indian Myths              | <u>Manasi</u>        |
| 261     | 70031   | GIRI ABHISHEK PRUSHOTAM         | Dramatistation of Body Language    | <u>Abhishek</u>      |
| 262     | 70032   | PANIGRAHI SANJAY UMASHANKAR     | A study on Misuse of Cell Phones   | <u>Sanjay</u>        |
| 263     | 70033   | THAKARE SAYLI VILAS             | A study on Cyber Crimes            |                      |
| 264     | 70034   | TRIPATHI ADARSH ANAND           | Laser Technology                   | <u>Adarsh</u>        |
| 265     | 70035   | BHOIR ROSHANI VISHNU            | Digital Media                      | <u>Roshani</u>       |
| 266     | 70036   | PATIL HARSH RAJENDRA            | Causes of Pollution in Mumbai City | <u>Harsh</u>         |
| 267     | 70037   | KHAN TARIF AARIF                | Visit to Old Age                   | <u>Tarif</u>         |
| 268     | 70038   | KHAN AASMA AARIF                | Visit to Orphanage                 | <u>Aasma</u>         |
| 269     | 70039   | GUPTA SONI GANESH               | Interview with Street Children     | <u>Soni Ganesh</u>   |
| 270     | 70040   | SAYYED ABDUL SUBHAN ABDUL HALIM | Study on Local Disater             | <u>Abdul</u>         |
| 271     | 70041   | SHENGDA NE PREM SUNIL           | Study of Indian Superstition       | <u>Prem</u>          |
| 272     | 70042   | MARDE VINIT PRAFULL             | Study of Indian Myths              | <u>Vinit</u>         |
| 273     | 70043   | SHARMA ANUPAM RAJESH            | Dramatistation of Body Language    | <u>Anupam</u>        |
| 274     | 70044   | RAJBHAR PAVAN SUBHASH           | A study on Misuse of Cell Phones   | <u>Pavan</u>         |
| 275     | 70045   | PATIL ABHIJEET DILIP            | A study on Cyber Crimes            | <u>Abhijeet</u>      |
| 276     | 70046   | PATIL HARSHVARDHAN PRAFULL      | Laser Technology                   | <u>Harshvardhan</u>  |
| 277     | 70047   | GOVARI NETRAJ RAMESH            | Digital Media                      | <u>Netraj</u>        |
| 278     | 70048   | PAL SONAL JAYPRAKASH            | Causes of Pollution in Mumbai City | <u>Sonal</u>         |
| 279     | 70049   | GHARAT NIYATI RAVINDRA          | Visit to Old Age                   | <u>Niyati</u>        |
| 280     | 70050   | PATIL RACHIT DEEPAK             | Visit to Orphanage                 | <u>Rachit</u>        |
| 281     | 70051   | NAYEE NILESHWARIBEN BIPINBHAI   | Interview with Street Children     | <u>Nileshwariben</u> |
| 282     | 70052   | RAUT RAJ TUNTUN                 | Study on Local Disater             | <u>Raj</u>           |
| 283     | 70053   | ACHARYA SAHIL VINOD             | Study of Indian Superstition       | <u>Sahil</u>         |



| SR. NO. | ROLL NO | STUDENTS NAME                          | Project Title                      | Signature           |
|---------|---------|--|------------------------------------|---------------------|
| 284     | 70054   | MUNJEKAR RUSHIKESH<br>DASHARATH        | Study of Indian Myths              | <u>Ru</u>           |
| 285     | 70055   | VYAS KAVISH NIMESH                     | Dramatistation of Body Language    | <u>Kavish</u>       |
| 286     | 70056   | JAIN DISHANT NARENDRA                  | A study on Misuse of Cell Phones   | <u>Kavish</u>       |
| 287     | 70057   | KALWA ALAM NADEEM                      | A study on Cyber Crimes            | <u>Alam-Jain</u>    |
| 288     | 70058   | DIXIT ADITYA ARUN                      | Laser Technology                   |                     |
| 289     | 70059   | MANDAL ABHISHEK AMRESH                 | Digital Media                      | <u>A.A. Mondal</u>  |
| 290     | 70060   | DABHADE VIJAY MADHUKAR                 | Causes of Pollution in Mumbai City |                     |
| 291     | 70061   | MADDHESHIYA NEERAJ<br>KUMAR RAMPRAVESH | Visit to Old Age                   | <u>Neeraj</u>       |
| 292     | 70062   | GUPTA PRIYA SANJAY                     | Visit to Orphanage                 | <u>Priya</u>        |
| 293     | 70063   | KUSHWAHA PRIYA GOVIND                  | Interview with Street Children     | <u>Priya-Kushwa</u> |
| 294     | 70064   | BASWAT LAVKESH VILAS                   | Study on Local Disater             | <u>Lavkesh</u>      |
| 295     | 70065   | YADAV SIMRAN SARVESH                   | Study of Indian Superstition       | <u>Simran</u>       |
| 296     | 70066   | PATIL CHIRAG BHARAT                    | Study of Indian Myths              |                     |
| 297     | 70067   | PADVALE NAYANA VINOD                   | Dramatistation of Body Language    | <u>Nayana</u>       |
| 298     | 70068   | SHINDE VIKAS VIJAY                     | A study on Misuse of Cell Phones   | <u>Vikas</u>        |
| 299     | 70069   | SINGH SHIVANI RAJNARAYAN               | A study on Cyber Crimes            | <u>Shivani</u>      |
| 300     | 70070   | TIWARI ASHITI SHIVSHANKAR              | Laser Technology                   | <u>Ashiti</u>       |
| 301     | 70071   | JAIN KAPIL PRAVIN                      | Digital Media                      | <u>K.P. Jain</u>    |
| 302     | 70072   | SINGH KHUSHI RAJENDRA                  | Causes of Pollution in Mumbai City | <u>Shrikhushi</u>   |
| 303     | 70073   | TILWANI ADARSH MURLIBHAI               | Visit to Old Age                   | <u>Adarsh</u>       |
| 304     | 70074   | THAKUR NIRANJAN ASHOK                  | Visit to Orphanage                 | <u>Nirajan</u>      |
| 305     | 70075   | KARUSH NEHA RAMGOPAL                   | Interview with Street Children     | <u>Neha Karush</u>  |
| 306     | 70076   | KAMBLE SWAPNIL DATTARAM                | Study on Local Disater             | <u>Swapnil</u>      |
| 307     | 70077   | PATIL ARYAN MADHUKAR                   | Study of Indian Superstition       | <u>Aryan</u>        |
| 308     | 70078   | PATIL DHANANJAY<br>RAJENDRA            | Study of Indian Myths              | <u>Dhananjay</u>    |
| 309     | 70079   | SINGH SHRUTI SANJAY                    | Dramatistation of Body Language    | <u>Shruti</u>       |
| 310     | 70080   | CHOUHAN AJAY TEJSINGH                  | A study on Misuse of Cell Phones   | <u>Ajay</u>         |
| 311     | 70081   | WAGH SONU KISAN                        | A study on Cyber Crimes            |                     |
| 312     | 70082   | MACHHI ROSHAN RAMESH                   | Laser Technology                   | <u>R.R. Machhi</u>  |
| 313     | 70083   | KHAN SHABNAM NOOR<br>MOHAMMAD          | Digital Media                      | <u>Shabnam</u>      |
| 314     | 70084   | YADAV AMRESH<br>RAMCHANDRA             | Causes of Pollution in Mumbai City | <u>Amresh</u>       |
| 315     | 70085   | THOKE ROHAN SAHEBRAO                   | Visit to Old Age                   | <u>Rohan</u>        |
| 316     | 70086   | SHAH ESHAN SANJAY                      | Visit to Orphanage                 | <u>Eshan</u>        |
| 317     | 70087   | MOR PRASAD MAHENDRA                    | Interview with Street Children     | <u>Prasad</u>       |
| 318     | 70088   | DHODIYA PRITI<br>PURUSHOTTAM           | Study on Local Disater             | <u>Priti</u>        |
| 319     | 70089   | SINGH SHEKHAR SHIVRAJ                  | Study of Indian Superstition       | <u>Shekhar</u>      |

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|---------|---------|---------------------------------|------------------------------------|--------------------------|
| 320     | 70090   | CHAUHAN MAMATA<br>RAMDARSH      | Study of Indian Myths              | <del>mam chd b.</del>    |
| 321     | 70091   | CHOUDHARY GITA KHIVARAM         | Dramatistation of Body Language    | <del>Gita</del>          |
| 322     | 70092   | PANDEY AKASH KAUSHAL<br>PRAKASH | A study on Misuse of Cell Phones   | <del>A'kash</del>        |
| 323     | 70093   | SHAIKH FAIZ ANWAR               | A study on Cyber Crimes            | <del>Faiz</del>          |
| 324     | 70094   | MOHAMMEDWALA AMAAN<br>IMTIYAZ   | Laser Technology                   | <del>Amaan</del>         |
| 325     | 70095   | BHANUSHALI SIDDHARTH<br>RUPESH  | Digital Media                      | <del>Bh' Siddharth</del> |
| 326     | 70096   | KHAN HASIM MAROOF               | Causes of Pollution in Mumbai City | <del>Hasim</del>         |
| 327     | 70097   | MEMON ALFAZ VARISH              | Visit to Old Age                   | <del>Alfaz</del>         |
| 328     | 70098   | JANATHE ROHIT MADHU             | Visit to Orphanage                 | <del>Rohit</del>         |
| 329     | 70099   | SINGH MANASI DURGA              | Interview with Street Children     | <del>Manasi</del>        |
| 330     | 70100   | SINGH RITIKA RAMESH             | Study on Local Disater             | <del>Ritika</del>        |

**Dr. Shehnaz Ratnani**  
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**FOUNDATION COURSE  
SYBCOM AIDED 2022-23**

| SR. NO. | ROLL NO | STUDENTS NAME              | Project Title  | Signature       |
|---------|---------|----------------------------|--|-----------------|
| 1       | 1301    | DHODI SOHAM NAVIN          | Visit to Old Age   | <u>Dhodi</u>    |
| 2       | 1302    | THAKUR DHRUV JAYRAJ        | Visit to Orphanage   | <u>Dhruv</u>    |
| 3       | 1303    | MAHATO GAUTAM VIDYASAGAR   | Interview with Street Children   | <u>Gautam</u>   |
| 4       | 1304    | RAUT SHUBHAM DIPAK         | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Shubham</u>  |
| 5       | 1305    | MISHRA RANJANA PRAVIN      | Study on local disaster  | <u>Ranjana</u>  |
| 6       | 1306    | BHAVSAR HARSHA UMESH       | Time Management  | <u>Harsha</u>   |
| 7       | 1307    | SHAH LAVISHA RAJESH        | Rights of Consumers  | <u>Lavisha</u>  |
| 8       | 1308    | SANKHE PIYUSH MAHESH       | Right to information   | <u>Piyush</u>   |
| 9       | 1309    | BIDIYASAR MANISH OMPRAKASH | Protection of Citizens'/Public Interest  | <u>Manish</u>   |
| 10      | 1310    | GOUD SHUBHANKAR SUNIL      | Citizens Charters, Public Service Guarantee Acts.  | <u>Sunil</u>    |
| 11      | 1311    | PATIL RUCHI DHARMENDRA     | Approaches to Understanding Ecology  | <u>Ruchi</u>    |
| 12      | 1312    | GHARAT SAKSHI KIRAN        | Science & Technology   | <u>Sakshi</u>   |
| 13      | 1313    | SHAIKH MUSKAN KAMARUDDIN   | Visit to Old Age   | <u>Muskan</u>   |
| 14      | 1314    | GAWAD ASHWINI SHAMRAO      | Visit to Orphanage   | <u>Ashwini</u>  |
| 15      | 1315    | SHAIKH SANIA WASIM         | Interview with Street Children   | <u>Sania</u>    |
| 16      | 1316    | CHATURVEDI SAKSHI RAJESH   | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Sakshi</u>   |
| 17      | 1317    | SONAWANE RAJ SANJAY        | Study on local disaster  | <u>Raj</u>      |
| 18      | 1318    | MALI NAKUL DILIP           | Visit to Police Station to know Violations of Rights of any Vulnerable Group                                 | <u>Nakul</u>    |
| 19      | 1319    | SHAH HIYANSHI JAYANTILAL   | Rights of Consumers  | <u>Hiyanshi</u> |
| 20      | 1320    | DUBLA DEEP VIJAY           | Right to information   | <u>Deep</u>     |
| 21      | 1321    | UMBARE SHWETA SIDDHESHWAR  | Protection of Citizens'/Public Interest  | <u>Shweta</u>   |



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|---------|---------|--------------------------|--|----------------------|
| 22      | 1322    | NAIK LATIKESH PRALHAD    | Citizens Charters, Public Service Guarantee Acts.  | <u>Naik</u>          |
| 23      | 1323    | GADAG SAMEER RAJU        | Approaches to Understanding Ecology  | <u>Sameer</u>        |
| 24      | 1324    | SHAIKH AFASANA SIKANDAR  | Understanding approaches to ecology  | <u>Shaikh</u>        |
| 25      | 1325    | RINJAD NAKSHITA PRADIP   | Visit to Old Age   | <u>Rinjad</u>        |
| 26      | 1326    | PAGI DHIRAJ SUNIL        | Visit to Orphanage   | <u>Dhiraj</u>        |
| 27      | 1327    | KINI ARPITA VILAS        | Interview with Street Children   | <u>Arpita</u>        |
| 28      | 1328    | KUMBHAR VAISHNAVI KISHOR | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Vaishnavi</u>     |
| 29      | 1329    | VANMALI VIBHUTI VIJAY    | Study on local disaster  | <u>Vibhuti</u>       |
| 30      | 1330    | MUDALIYAR DIVYA SIVA     | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Mudaliyar</u>     |
| 31      | 1331    | PATIL SHRUTIKA RAJESH    | Rights of Conumers   | <u>Shrutika</u>      |
| 32      | 1332    | SANKHE YASH AVINASH      | Right to information   | <u>Yash Sankhe</u>   |
| 33      | 1333    | MALI KOMLIKA PRAVIN      | Protection of Citizens'/Public Interest  | <u>Komlika</u>       |
| 34      | 1334    | THAKUR SMARNIKA JITENDRA | Citizens Charters, Public Service Guarantee Acts.  | <u>Thakur</u>        |
| 35      | 1335    | KANSARA VINIT JAYESH     | Approaches to Understanding Ecology  | <u>Vinit Kansara</u> |
| 36      | 1336    | YADAV SHALU RAMDAS       | Understanding approaches to ecology  | <u>Shalu Yadav</u>   |
| 37      | 1337    | NAIK DRUSHTANT MANOJ     | Visit to Old Age   | <u>Drushant</u>      |
| 38      | 1338    | PATIL BHOOMI GURUNAND    | Visit to Orphanage   | <u>Patil Bhoomi</u>  |
| 39      | 1339    | PATIL PRANAYA KISHOR     | Interview with Street Children   | <u>Pranaya</u>       |
| 40      | 1340    | TIWARI STUTI JITENDRA    | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Stuti</u>         |
| 41      | 1341    | NIRMAL ANIKET SUNDAR     | Study on local disaster  | <u>Aniket</u>        |
| 42      | 1342    | MORE VRUSHABH DATTATRAY  | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>V. D. More</u>    |
| 43      | 1343    | PINGALE KUNAL GANESH     | Rights of Conumers   | <u>K. G. Pingale</u> |

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|---------|---------|--------------------------|--|------------------|
| 44      | 1344    | YADAV POOJA BHARAT       | Right to information   | <u>Pooja</u>     |
| 45      | 1345    | RAUT PARTH HARIHAR       | Protection of Citizens'/Public Interest  | <u>Parth</u>     |
| 46      | 1346    | PATIL RIYA HEMANT        | Citizens Charters, Public Service Guarantee Acts.  | <u>Riya</u>      |
| 47      | 1347    | THAKUR AYUSHA PRAKASH    | Approaches to Understanding Ecology  | <u>Ayushi</u>    |
| 48      | 1348    | MANGELA JATIN PRAKASH    | Understanding approaches to ecology  | <u>Mangela</u>   |
| 49      | 1349    | GHARAT URVI PRABHAKAR    | Visit to Old Age   | <u>Urvika</u>    |
| 50      | 1350    | KHAN IMTIAZ IQBAL        | Visit to Orphanage   | <u>Iqbal</u>     |
| 51      | 1351    | GAIKWAD RUPALI SANJU     | Interview with Street Children   | <u>Rupali</u>    |
| 52      | 1352    | DUKALE SURAJ PRADIP      | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Suraj</u>     |
| 53      | 1353    | PIMPLE SIDDHARTH VIJAY   | Study on local disaster  | <u>Siddharth</u> |
| 54      | 1354    | MAHAJAN MAYURI KAILAS    | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>mahajan</u>   |
| 55      | 1355    | THAKARE NEHA ANANTA      | Rights of Conumers   | <u>Neha</u>      |
| 56      | 1356    | PATIL DIPTI DILIP        | Right to information   | <u>Dipti</u>     |
| 57      | 1357    | GAWALI BHUSHAN MOHAN     | Protection of Citizens'/Public Interest  | <u>Bhushan</u>   |
| 58      | 1358    | KHAN DARAKSHA IMRAN      | Citizens Charters, Public Service Guarantee Acts.  | <u>Darakh</u>    |
| 59      | 1359    | PATADIYA PRIYA DINESH    | Approaches to Understanding Ecology  | <u>Patadiya</u>  |
| 60      | 1360    | DHADAPA VARSHA VIKAS     | Understanding approaches to ecology  | <u>varsha</u>    |
| 61      | 1361    | THAKUR APEKSHA SANDESH   | Visit to Old Age   | <u>Thakur</u>    |
| 62      | 1362    | SAMBARE SHAILESH SURESH  | Visit to Orphanage   | <u>Shailesh</u>  |
| 63      | 1363    | BHOIR MANSI CHITTARANJAN | Interview with Street Children   | <u>mansi</u>     |
| 64      | 1364    | KANSE MILIND SATISH      | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Milind</u>    |
| 65      | 1365    | BIK RIYA CHANDRASINGH    | Study on local disaster  | <u>Riya</u>      |



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| 66      | 1366    | KADU PURVI JAYANT         | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <del>Purvi</del>   |
| 67      | 1367    | BANDIWADEKAR YASH SANDESH | Rights of Conumers   | <del>Yash</del>    |
| 68      | 1368    | RAUT MANAS SANDEEP        | Right to information   | <del>Manas</del>   |
| 69      | 1369    | GUPTA AARATI ACHCHELAL    | Protection of Citizens'/Public Interest  | <del>AARATI</del>  |
| 70      | 1370    | MHATRE SAGAR PRASHANT     | Citizens Charters, Public Service Guarantee Acts.  | <del>Sagar</del>   |
| 71      | 1371    | GHARAT JITESH SHAMRAO     | Approaches to Understanding Ecology  | <del>Jitesh</del>  |
| 72      | 1372    | PATEL ISHA BHIKHABHAI     | Understanding approaches to ecology  | <del>ISHA</del>    |
| 73      | 1373    | KHAN SAKINA SIRAJ         | Visit to Old Age   | <del>Sakina</del>  |
| 74      | 1374    | SAHU RAJKUMAR SANTLAL     | Visit to Orphanage   | <del>Sahu</del>    |
| 75      | 1375    | NISHAD AMUL SAHEBLAL      | Interview with Street Children   | <del>Amul</del>    |
| 76      | 1376    | RAUT RATNIKA PRADIP       | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <del>Raut</del>    |
| 77      | 1377    | PATIL SALONI NARENDRA     | Study on local disaster  | <del>Patil R</del> |
| 78      | 1378    | KHILARE PRERANA SUNIL     | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <del>khilare</del> |
| 79      | 1379    | SHELAR SALONEE PRADEEP    | Rights of Conumers   | <del>Shelar</del>  |
| 80      | 1380    | BHOIR VAIBHAV SANJAY      | Right to information   | <del>Bhoir</del>   |
| 81      | 1381    | JOSHI PRATHAMESH SANTOSH  | Protection of Citizens'/Public Interest  | <del>Joshi</del>   |
| 82      | 1382    | WAGHMARE ESHA HANUMANT    | Citizens Charters, Public Service Guarantee Acts.  | <del>Esha</del>    |
| 83      | 1383    | THAKUR URVEE NILESH       | Approaches to Understanding Ecology  | <del>Urvee</del>   |
| 84      | 1384    | NIJAP SHUBHECHCHA SAMIP   | Understanding approaches to ecology  | <del>Nijap</del>   |
| 85      | 1385    | MEHER RICHA NILESH        | Visit to Old Age   | <del>Richa</del>   |
| 86      | 1386    | TARE BHAUMIK NARENDRA     | Visit to Orphanage   | <del>Tare</del>    |
| 87      | 1387    | MHATRE AYUSH RAMDAS       | Interview with Street Children   | <del>Ayush</del>   |

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|---------|---------|----------------------------|--|-----------------------|
| 88      | 1388    | JAIN RONAK PARAS           | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Ronak Jain</u>     |
| 89      | 1389    | TARE AYUSH KASHINATH       | Study on local disaster  | <u>A. Tara</u>        |
| 90      | 1390    | YADAV REEMA SUBHASH        | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Reema Yadav</u>    |
| 91      | 1391    | TIWARI SHRUTI ABHAY        | Rights of Conumers   | <u>S.A. Tiwari</u>    |
| 92      | 1392    | BARI YASH BHIMSEN          | Right to information   | <u>Yash Bansi</u>     |
| 93      | 1393    | THAKUR ANTARA SANDESH      | Protection of Citizens'/Public Interest  | <u>Antara</u>         |
| 94      | 1394    | MORE NISHITA NITIN         | Citizens Charters, Public Service Guarantee Acts.  | <u>Nishita</u>        |
| 95      | 1395    | SHELAR SANSKRUTI SANJAY    | Approaches to Understanding Ecology  | <u>S.S. Shulan</u>    |
| 96      | 1396    | AKRE ROHIT MANGESH         | Understanding approaches to ecology  | <u>Rohit. M. Akre</u> |
| 97      | 1397    | SHARMA SHRUTI RAMKINKAR    | Visit to Old Age   | <u>Shruti Shand</u>   |
| 98      | 1398    | THAKUR RUSHISINGH PRADEEP  | Visit to Orphanage   | <u>R.P. Thakur</u>    |
| 99      | 1399    | PAGDHARE SIDDHI HEMANT     | Interview with Street Children   | <u>Siddhi</u>         |
| 100     | 1400    | BHAGAT KHUSHI AJAY         | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Khushi</u>         |
| 101     | 1401    | AREKAR AMEY VIJAY          | Study on local disaster  | <u>Amey Arekar</u>    |
| 102     | 1402    | GAUND AAKANSHA BHOLAPRASAD | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Aakansha</u>       |
| 103     | 1403    | CHAUDHARI NIRAJ KETAN      | Rights of Conumers   | <u>N.K. Chaudhary</u> |
| 104     | 1404    | SHIRGAPUR RAJESHREE ANAND  | Right to information   | <u>Rajeshree</u>      |
| 105     | 1405    | MEHER SIDDHI SANJAY        | Protection of Citizens'/Public Interest  | <u>Siddhi Meher</u>   |
| 106     | 1406    | MEHER NIHAR DEEPAK         | Citizens Charters, Public Service Guarantee Acts.  | <u>Nihar</u>          |
| 107     | 1407    | DHANU UPASANA SANTOSH      | Approaches to Understanding Ecology  | <u>Upasana Dhawan</u> |
| 108     | 1408    | KENI AYUSHI NAGESH         | Understanding approaches to ecology  | <u>Ayushi Keni</u>    |
| 109     | 1409    | MHATRE VANSHIKA DEEPAK     | Visit to Old Age   | <u>Vanshika</u>       |



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| 110     | 1410    | CHURI YUGA ANIL          | Visit to Orphanage   | <u>Yuga</u>     |
| 111     | 1411    | VAITY GAYATRI HARESH     | Interview with Street Children   | <u>Vaity</u>    |
| 112     | 1412    | MEHER MANAS DILIP        | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Manas</u>    |
| 113     | 1413    | BARI DHRUV CHANDRAKANT   | Study on local disaster  | <u>Bari</u>     |
| 114     | 1414    | DODE SAYALI PARSHURAM    | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Sayali</u>   |
| 115     | 1415    | DODE SAGAR PARSHURAM     | Rights of Conumers   | <u>Sagar</u>    |
| 116     | 1416    | JADHAV VIRAJ SANJAY      | Right to information   | <u>Viraj</u>    |
| 117     | 1417    | KUMAR SAISH ANIL         | Protection of Citizens'/Public Interest  | <u>Saish</u>    |
| 118     | 1418    | BARNAWAL AANAND BIRENDRA | Citizens Charters, Public Service Guarantee Acts.  | <u>AANAND</u>   |
| 119     | 1419    | SAHU RASHMITA BHAGIRATH  | Approaches to Understanding Ecology  | <u>Sahu</u>     |
| 120     | 1420    | PATIL SADHANA NANDLAL    | Understanding approaches to ecology  | <u>Patil</u>    |
| 121     | 1421    | VEDRUK SNEHAL BHAGAWAN   | Visit to Old Age   | <u>Shehali</u>  |
| 122     | 1422    | JADHAV VRUSHABH VINAYAK  | Visit to Orphanage   | <u>VRUSHABH</u> |
| 123     | 1423    | SONAWANE RAHUL BAPU      | Interview with Street Children   | <u>Rohit</u>    |
| 124     | 1424    | PATIL SHRUTI SHIRISH     | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Shruti</u>   |
| 125     | 1425    | KINI SAMIKSHA RAJESH     | Study on local disaster  | <u>Kini</u>     |
| 126     | 1426    | GUPTA SATYAM CHHOTU      | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Gupta</u>    |
| 127     | 1427    | HEMADE DIVYA DEEPAK      | Rights of Conumers   | <u>Divya</u>    |
| 128     | 1428    | MORE AYUSH RAKESH        | Right to information   | <u>More</u>     |
| 129     | 1429    | SHAIKH HALIMA KALIM      | Protection of Citizens'/Public Interest  | <u>Halima</u>   |
| 130     | 1430    | BARI DIPAL ANIL          | Citizens Charters, Public Service Guarantee Acts.  | <u>DIPAL</u>    |
| 131     | 1431    | TANDEL SAKSHI HARESHWAR  | Approaches to Understanding Ecology  | <u>Tandel</u>   |

| SR. NO. | ROLL NO | STUDENTS NAME             | Project Title  | Signature       |
|---------|---------|---------------------------|--|-----------------|
| 132     | 1432    | SAMBARE NEHA KIRAN        | Understanding approaches to ecology  | <u>Neheri</u>   |
| 133     | 1433    | THAKUR NISHITA VIJAY      | Visit to Old Age   | <u>Nishita</u>  |
| 134     | 1434    | VAZE ARPAN ANIL           | Visit to Orphanage   | <u>Vaze</u>     |
| 135     | 1435    | KINI ABHISHEK KISHOR      | Interview with Street Children   | <u>Kini</u>     |
| 136     | 1436    | PUFFWALA ALFIYA ABBAS     | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>ALFIYA</u>   |
| 137     | 1437    | PATIL VAISHNAVI ANIL      | Study on local disaster  | <u>Patil</u>    |
| 138     | 1438    | SHAH PRERNA NARESH        | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Shah</u>     |
| 139     | 1439    | MAHTO KANCHAN VASANT      | Rights of Conumers   | <u>Mahto</u>    |
| 140     | 1440    | RAUT KRISHNA KALPAK       | Right to information   | <u>Raut</u>     |
| 141     | 1441    | TIWARI TRUPTI RAKESH      | Protection of Citizens'/Public Interest  | <u>Trupti</u>   |
| 142     | 1442    | PAGDHARE YASH SANTOSH     | Citizens Charters, Public Service Guarantee Acts.  | <u>Yash</u>     |
| 143     | 1443    | DHANU ISHA HEMANT         | Approaches to Understanding Ecology  | <u>Isha</u>     |
| 144     | 1444    | MACHHI SAHIL PRAVIN       | Understanding approaches to ecology  | <u>Sahil</u>    |
| 145     | 1445    | MACHHI ROHIT NAVNEET      | Visit to Old Age   | <u>Rohit</u>    |
| 146     | 1446    | SAMEL ARYAN SURYAKANT     | Visit to Orphanage   | <u>Arjan</u>    |
| 147     | 1447    | PATIL BHAKTI RAVINDRA     | Interview with Street Children   | <u>Patil</u>    |
| 148     | 1448    | PATIL HIMANI ANIL         | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Himali</u>   |
| 149     | 1449    | DHOBI PREETI VAIJNATH     | Study on local disaster  | <u>Preet</u>    |
| 150     | 1450    | SHARMA MUSKAN HARINARAYAN | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Muskan</u>   |
| 151     | 1451    | KANSARA UDITA SANJAY      | Rights of Conumers   | <u>Udita</u>    |
| 152     | 1452    | PAGI SANGHAVI PRAKASH     | Right to information   | <u>Pagi</u>     |
| 153     | 1453    | GAWAD VIDHITA VISHAL      | Protection of Citizens'/Public Interest  | <u>Vi Dhita</u> |



| SR. NO. | ROLL NO | STUDENTS NAME            | Project Title  | Signature        |
|---------|---------|--------------------------|--|------------------|
| 154     | 1454    | PATIL VINAYA VIJAY       | Citizens Charters, Public Service Guarantee Acts.  | <u>Vinaya</u>    |
| 155     | 1455    | SANKHE DIYA RAMAKANT     | Approaches to Understanding Ecology  | <u>Diya</u>      |
| 156     | 1456    | CHAUDHARI URVI HARESH    | Understanding approaches to ecology  | <u>Urvi</u>      |
| 157     | 1457    | MORE SHREYA SANTOSH      | Visit to Old Age   | <u>More</u>      |
| 158     | 1458    | MORE LOCHAN SATISH       | Visit to Orphanage   | <u>Lochan</u>    |
| 159     | 1459    | GAWAD SNEHA DIPAK        | Interview with Street Children   | <u>Sheha</u>     |
| 160     | 1460    | PATIL SRUSHTI NILESH     | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Patil</u>     |
| 161     | 1461    | BAJPAI KHUSHI UMESH      | Study on local disaster  | <u>Khushi</u>    |
| 162     | 1462    | SINGH SHRUTI ASHOK KUMAR | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Singh</u>     |
| 163     | 1463    | SHARMA MANISHA ROSHANLAL | Rights of Consumers  | <u>Sharma</u>    |
| 164     | 1464    | MORE GAURI HEMANT        | Right to information   | <u>More</u>      |
| 165     | 1465    | BEHERE SOHAM ANIL        | Protection of Citizens'/Public Interest  | <u>Soham</u>     |
| 166     | 1466    | DEO DEVESH RUPESH        | Citizens Charters, Public Service Guarantee Acts.  | <u>Deo</u>       |
| 167     | 1467    | MISTRI KHUSHI BHUSHAN    | Approaches to Understanding Ecology  | <u>Mistri</u>    |
| 168     | 1468    | WAGH SAMPADA LAXMAN      | Understanding approaches to ecology  | <u>Sampa Deo</u> |
| 169     | 1469    | DAWARE SIDDHARTH DEEPAK  | Visit to Old Age   | <u>Deepak</u>    |
| 170     | 1470    | SHUKLA SHIVAM SANJAY     | Visit to Orphanage   | <u>Shukla</u>    |
| 171     | 1471    | MORE MANASVI SUCHIT      | Interview with Street Children   | <u>Manasvi</u>   |
| 172     | 1472    | MACHHI SIDDHANT SATYAWAN | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Machhi</u>    |
| 173     | 1473    | TAMORE SAHIL SHRIKANT    | Study on local disaster  | <u>Sahil</u>     |
| 174     | 1474    | PATIL NISHANK KISHOR     | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Nishank</u>   |
| 175     | 1475    | PATIL SANIYA KIRAN       | Rights of Consumers  | <u>Patil</u>     |

| SR. NO. | ROLL NO | STUDENTS NAME             | Project Title  | Signature        |
|---------|---------|---------------------------|--|------------------|
| 176     | 1476    | SOGALE VEDANTI RAMAKANT   | Right to information   | <u>Vedanti</u>   |
| 177     | 1477    | PATIL SALONI CHANDRAKANT  | Protection of Citizens'/Public Interest  | <u>Patil</u>     |
| 178     | 1478    | PATIL NIKITA SANJAY       | Citizens Charters, Public Service Guarantee Acts.  | <u>N. Nikita</u> |
| 179     | 1479    | PATIL UPASANA SANTOSH     | Approaches to Understanding Ecology  | <u>Upasana</u>   |
| 180     | 1480    | MHATRE CHINMAY BHUSHAN    | Understanding approaches to ecology  | <u>Chinmay</u>   |
| 181     | 1481    | PEDEKAR YASH JITENDRA     | Visit to Old Age   | <u>Yash</u>      |
| 182     | 1482    | RAUT VEDANT RAJAN         | Visit to Orphanage   | <u>Vedant</u>    |
| 183     | 1483    | PATIL YASH AJAY           | Interview with Street Children   | <u>Yash</u>      |
| 184     | 1484    | SATVI DISHANT UMESH       | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Satvi</u>     |
| 185     | 1485    | BHOIR SNEHA NANDKUMAR     | Study on local disaster  | <u>Bhoir</u>     |
| 186     | 1486    | LADE EESHA DIVYESH        | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Lade</u>      |
| 187     | 1487    | PATIL NEHA RAGHUNATH      | Rights of Conumers   | <u>Patil</u>     |
| 188     | 1488    | YADAV SURAJ RAMCHANDRA    | Right to information   | <u>Yadav</u>     |
| 189     | 1489    | PATIL DIPTI GANESH        | Protection of Citizens'/Public Interest  | <u>Patil</u>     |
| 190     | 1490    | BHOIR YASH SANTOSH        | Citizens Charters, Public Service Guarantee Acts.  | <u>Yash</u>      |
| 191     | 1491    | GAIKWAD UTKARSHA RAMAKANT | Approaches to Understanding Ecology  | <u>Utkarsha</u>  |
| 192     | 1492    | KUNDU BIPASHA BASUDEV     | Understanding approaches to ecology  | <u>Bipasha</u>   |
| 193     | 1493    | SINGH DEEPA JAYSINGH      | Visit to Old Age   | <u>Deepa</u>     |
| 194     | 1494    | CHUNEWALA SHIFA SAJID     | Visit to Orphanage   | <u>Shifa</u>     |
| 195     | 1495    | PARAB SONALI JAYAWANT     | Interview with Street Children   | <u>Sonali</u>    |
| 196     | 1496    | KOTHARE SAYALI SUNIL      | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Sayali</u>    |
| 197     | 1497    | DESALE BHAVISH HARESHWAR  | Study on local disaster  | <u>Desale</u>    |



| SR. NO. | ROLL NO | STUDENTS NAME                  | Project Title  | Signature        |
|---------|---------|--------------------------------|--|------------------|
| 198     | 1498    | GHARAT SOHAM KALPESH           | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Soham</u>     |
| 199     | 1499    | PAGI JANHAVI PRAKASH           | Rights of Conumers   | <u>Pagi</u>      |
| 200     | 1500    | PATIL PURVA SUNIL              | Right to information   | <u>Patil</u>     |
| 201     | 1501    | SHEKHAWAT MUMAL BHAGWAN        | Protection of Citizens'/Public Interest  | <u>mumal</u>     |
| 202     | 1502    | KENI YATIN PRAKASH             | Citizens Charters, Public Service Guarantee Acts.  | <u>Keni</u>      |
| 203     | 1503    | GOSAVI VAISHNAVI SANTOSH       | Approaches to Understanding Ecology  | <u>Gosavi</u>    |
| 204     | 1504    | JAIN KRISH ROSHANLAL           | Understanding approaches to ecology  | <u>Jain</u>      |
| 205     | 1505    | NAIK CHETANA PRASHANT          | Visit to Old Age   | <u>Naik</u>      |
| 206     | 1506    | ASAR ANJUM RIDWAN              | Visit to Orphanage   | <u>Anjum</u>     |
| 207     | 1507    | THAKUR SALONI SANTOSH          | Interview with Street Children   | <u>Saloni</u>    |
| 208     | 1508    | YADAV SONALI RAVINDRA NATH     | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Yadav</u>     |
| 209     | 1509    | KHAN ASMA MOHAMMAD SHAHABUDDIN | Study on local disaster  | <u>Asma</u>      |
| 210     | 1510    | PATIL MANDAR MILIND            | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>Mandar</u>    |
| 211     | 1511    | GHORKHANE KAUSHIK SANTOSH      | Rights of Conumers   | <u>Kaushik</u>   |
| 212     | 1512    | BHOIR ANAM SANTOSH             | Right to information   | <u>Anam</u>      |
| 213     | 1513    | BHANDARI DEVNA KAUSHIK         | Protection of Citizens'/Public Interest  | <u>Devna</u>     |
| 214     | 1514    | PATIL HARSHAL RAMBHAU          | Citizens Charters, Public Service Guarantee Acts.  | <u>Harshal</u>   |
| 215     | 1515    | DUBEY PRIYA RAMESH KUMAR       | Approaches to Understanding Ecology  | <u>Priya</u>     |
| 216     | 1516    | PRAJAPATI DURGESH LAHARILAL    | Understanding approaches to ecology  | <u>Prajapati</u> |
| 217     | 1517    | JADHAV KASHMIRA SANDESH        | Visit to Old Age   | <u>Sandesh</u>   |
| 218     | 1518    | SINGH SHIVAM RAMESH            | Visit to Orphanage   | <u>Shivam</u>    |
| 219     | 1519    | KANOJIYA ASHU MANOJ            | Interview with Street Children   | <u>Ashu</u>      |

| SR. NO. | ROLL NO | STUDENTS NAME                   | Project Title  | Signature             |
|---------|---------|---------------------------------|--|-----------------------|
| 220     | 1520    | BAMB KEVAL BOTHMAL              | Interview with Disabled Persons to understand their problems, support from Government and other authorities. | <u>Keval Bomb</u>     |
| 221     | 1521    | DAVANE PARAS KAILAS             | Study on local disaster  | <u>Paras</u>          |
| 222     | 1522    | MASADE TEESHA GAJANAN           | Visit to Police Station to know Villations of Rights of any Vulnerable Group                                 | <u>teesha Masade</u>  |
| 223     | 1523    | YADAV ARATI RAJENDRA            | Rights of Conumers   | <u>A. R. Yadav</u>    |
| 224     | 1524    | BIND KOMALKUMARI DHARAMRAJ      | Right to information   | <u>Komal Kumari</u>   |
| 225     | 1525    | SHARMA AYUSH SACHIN             | Protection of Citizens'/Public Interest  | <u>AYUSH SHARMA</u>   |
| 226     | 1526    | VAITY KRISH SANTOSH             | Citizens Charters, Public Service Guarantee Acts.  |                       |
| 227     | 1527    | RAJPUT NATHUSINGH NAHARSINGH    | Approaches to Understanding Ecology  | <u>N. Rajput</u>      |
| 228     | 1528    | FADKAR KUNAL CHETAN             | Understanding approaches to ecology  |                       |
| 229     | 1529    | MEHER VIVEK ANANT               | Visit to Old Age   | <u>V. A. Meher</u>    |
| 230     | 1530    | KARBAT ASMITA DIPAK             | Visit to Orphanage   | <u>Armita Karbat</u>  |
| 231     | 70001   | VISHWAKARMA KARAN DEEPAK        | Visit to Old Age   | <u>K. Vishwakarma</u> |
| 232     | 70002   | SRIVASTAVA PRIYANSHUKUMAR DILIP | Visit to Orphanage   |                       |
| 233     | 70003   | RATHOD DHARMIK MANSUKH          | Interview with Street Children   |                       |
| 234     | 70004   | MAURYA RIYA GORAKHNATH          | Study on Local Disater   |                       |
| 235     | 70005   | SINGH RITUL SANTOSH             | Study of Indian Superstition   | <u>Ritul Singh</u>    |
| 236     | 70006   | YADAV NEHA RAMBHAVAN            | Study of Indian Myths  |                       |
| 237     | 70007   | PATIL VIDHI MAHESH              | Dramatistation of Body Language  | <u>vidhi Patil</u>    |
| 238     | 70008   | SUTHAR VANITA BHAVARLAL         | A study on Misuse of Cell Phones   |                       |
| 239     | 70009   | TANDEL SIDDHI KESARI            | A study on Cyber Crimes  | <u>Siddhi Tandel</u>  |
| 240     | 70010   | KADAV ANISHA BARKYA             | Laser Technology   |                       |
| 241     | 70011   | VERMA AMAN RADHESHYAM           | Digital Media  | <u>Aman Verma</u>     |
| 242     | 70012   | NAYAK NIKHIL JAYESH             | Causes of Pollution in Mumbai City   |                       |
| 243     | 70013   | NAYAK SAHIL SURESH              | Visit to Old Age   | <u>Sahil</u>          |
| 244     | 70014   | PAL SANTOSHI VIJAY              | Visit to Orphanage   |                       |
| 245     | 70015   | UPADHYAY ABHAY ARUN             | Interview with Street Children   | <u>Abhay</u>          |
| 246     | 70016   | PATIL MANAS SANJAY              | Study on Local Disater   |                       |
| 247     | 70017   | SAHU SNEHA NILANCHAL            | Study of Indian Superstition   |                       |
| 248     | 70018   | SUTHAR PRAVIN RAMLAL            | Study of Indian Myths  |                       |
| 249     | 70019   | YADAV ABHISHEK AKSHAYLAL        | Dramatistation of Body Language  |                       |



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|---------|---------|---------------------------------|------------------------------------|----------------------|
| 250     | 70020   | BARI AKSHI PRAVIN               | A study on Misuse of Cell Phones   | <u>Akshi</u>         |
| 251     | 70021   | CHAUDHARI YASH DINESH           | A study on Cyber Crimes            | <u>Yash</u>          |
| 252     | 70022   | THOKE VAISHNAVI SUMERSING       | Laser Technology                   | <u>Vaishnavi</u>     |
| 253     | 70023   | MALI GAURI HARSHAD              | Digital Media                      | <u>Gauri</u>         |
| 254     | 70024   | PATIL BHUMIKA VILAS             | Causes of Pollution in Mumbai City | <u>Bhumika</u>       |
| 255     | 70025   | KHAN SABERA ATIKULLA            | Visit to Old Age                   | <u>Sabera</u>        |
| 256     | 70026   | SINGH PRIYA SUCHENDRA           | Visit to Orphanage                 | <u>Priya</u>         |
| 257     | 70027   | KHAN KHUSHNUMA RAJUDDIN         | Interview with Street Children     | <u>Khushnuma</u>     |
| 258     | 70028   | BHOIR MANJIRI DINESH            | Study on Local Disaster            | <u>Manjiri</u>       |
| 259     | 70029   | PANIGRAHY SAGAR DWITIKRISHNA    | Study of Indian Superstition       | <u>Sagar</u>         |
| 260     | 70030   | SHINDE MANASI NARENDRA          | Study of Indian Myths              | <u>Manasi</u>        |
| 261     | 70031   | GIRI ABHISHEK PRUSHOTAM         | Dramatization of Body Language     | <u>Abhishek</u>      |
| 262     | 70032   | PANIGRAHI SANJAY UMASHANKAR     | A study on Misuse of Cell Phones   | <u>Sanjay</u>        |
| 263     | 70033   | THAKARE SAYLI VILAS             | A study on Cyber Crimes            |                      |
| 264     | 70034   | TRIPATHI ADARSH ANAND           | Laser Technology                   | <u>Adarsh</u>        |
| 265     | 70035   | BHOIR ROSHANI VISHNU            | Digital Media                      | <u>Roshani</u>       |
| 266     | 70036   | PATIL HARSH RAJENDRA            | Causes of Pollution in Mumbai City | <u>Harsh</u>         |
| 267     | 70037   | KHAN TARIF AARIF                | Visit to Old Age                   | <u>Tarif</u>         |
| 268     | 70038   | KHAN AASMA AARIF                | Visit to Orphanage                 | <u>Aasma</u>         |
| 269     | 70039   | GUPTA SONI GANESH               | Interview with Street Children     | <u>Soni Ganesh</u>   |
| 270     | 70040   | SAYYED ABDUL SUBHAN ABDUL HALIM | Study on Local Disaster            | <u>Abdul</u>         |
| 271     | 70041   | SHENGDA NE PREM SUNIL           | Study of Indian Superstition       | <u>Prem</u>          |
| 272     | 70042   | MARDE VINIT PRAFULL             | Study of Indian Myths              | <u>Vinit</u>         |
| 273     | 70043   | SHARMA ANUPAM RAJESH            | Dramatization of Body Language     | <u>Anupam</u>        |
| 274     | 70044   | RAJBHAR PAVAN SUBHASH           | A study on Misuse of Cell Phones   | <u>Pavan</u>         |
| 275     | 70045   | PATIL ABHIJEET DILIP            | A study on Cyber Crimes            | <u>Abhijeet</u>      |
| 276     | 70046   | PATIL HARSHVARDHAN PRAFULL      | Laser Technology                   | <u>Harshvardhan</u>  |
| 277     | 70047   | GOVARI NETRAJ RAMESH            | Digital Media                      | <u>Netraj</u>        |
| 278     | 70048   | PAL SONAL JAYPRAKASH            | Causes of Pollution in Mumbai City | <u>Sonal</u>         |
| 279     | 70049   | GHARAT NIYATI RAVINDRA          | Visit to Old Age                   | <u>Niyati</u>        |
| 280     | 70050   | PATIL RACHIT DEEPAK             | Visit to Orphanage                 | <u>Rachit</u>        |
| 281     | 70051   | NAYEE NILESHWARIBEN BIPINBHAI   | Interview with Street Children     | <u>Nileshwariben</u> |
| 282     | 70052   | RAUT RAJ TUNTUN                 | Study on Local Disaster            | <u>Raj</u>           |
| 283     | 70053   | ACHARYA SAHIL VINOD             | Study of Indian Superstition       | <u>Sahil</u>         |



| SR. NO. | ROLL NO | STUDENTS NAME                          | Project Title                      | Signature             |
|---------|---------|--|------------------------------------|-----------------------|
| 284     | 70054   | MUNJEKAR RUSHIKESH<br>DASHARATH        | Study of Indian Myths              | <u>Ru</u>             |
| 285     | 70055   | VYAS KAVISH NIMESH                     | Dramatistation of Body Language    | <u>Kavish</u>         |
| 286     | 70056   | JAIN DISHANT NARENDRA                  | A study on Misuse of Cell Phones   | <u>Kavish</u>         |
| 287     | 70057   | KALWA ALAM NADEEM                      | A study on Cyber Crimes            | <u>Alam-Jain</u>      |
| 288     | 70058   | DIXIT ADITYA ARUN                      | Laser Technology                   |                       |
| 289     | 70059   | MANDAL ABHISHEK AMRESH                 | Digital Media                      | <u>A.A. Mondal</u>    |
| 290     | 70060   | DABHADE VIJAY MADHUKAR                 | Causes of Pollution in Mumbai City |                       |
| 291     | 70061   | MADDHESHIYA NEERAJ<br>KUMAR RAMPRAVESH | Visit to Old Age                   | <u>Neeraj</u>         |
| 292     | 70062   | GUPTA PRIYA SANJAY                     | Visit to Orphanage                 | <u>Priya</u>          |
| 293     | 70063   | KUSHWAHA PRIYA GOVIND                  | Interview with Street Children     | <u>Priya-Kushwahe</u> |
| 294     | 70064   | BASWAT LAVKESH VILAS                   | Study on Local Disater             | <u>Lavkesh</u>        |
| 295     | 70065   | YADAV SIMRAN SARVESH                   | Study of Indian Superstition       | <u>Simran</u>         |
| 296     | 70066   | PATIL CHIRAG BHARAT                    | Study of Indian Myths              |                       |
| 297     | 70067   | PADVALE NAYANA VINOD                   | Dramatistation of Body Language    | <u>Nayana</u>         |
| 298     | 70068   | SHINDE VIKAS VIJAY                     | A study on Misuse of Cell Phones   | <u>Vikas</u>          |
| 299     | 70069   | SINGH SHIVANI RAJNARAYAN               | A study on Cyber Crimes            | <u>Shivani</u>        |
| 300     | 70070   | TIWARI ASHITI SHIVSHANKAR              | Laser Technology                   | <u>Ashiti</u>         |
| 301     | 70071   | JAIN KAPIL PRAVIN                      | Digital Media                      | <u>K.P. Jain</u>      |
| 302     | 70072   | SINGH KHUSHI RAJENDRA                  | Causes of Pollution in Mumbai City | <u>Shrikhushi</u>     |
| 303     | 70073   | TILWANI ADARSH MURLIBHAI               | Visit to Old Age                   | <u>Adarsh</u>         |
| 304     | 70074   | THAKUR NIRANJAN ASHOK                  | Visit to Orphanage                 | <u>Nirajan</u>        |
| 305     | 70075   | KARUSH NEHA RAMGOPAL                   | Interview with Street Children     | <u>Neha Karush</u>    |
| 306     | 70076   | KAMBLE SWAPNIL DATTARAM                | Study on Local Disater             | <u>Swapnil</u>        |
| 307     | 70077   | PATIL ARYAN MADHUKAR                   | Study of Indian Superstition       | <u>Aryan</u>          |
| 308     | 70078   | PATIL DHANANJAY<br>RAJENDRA            | Study of Indian Myths              | <u>Dhananjay</u>      |
| 309     | 70079   | SINGH SHRUTI SANJAY                    | Dramatistation of Body Language    | <u>Shruti</u>         |
| 310     | 70080   | CHOUHAN AJAY TEJSINGH                  | A study on Misuse of Cell Phones   | <u>Ajay</u>           |
| 311     | 70081   | WAGH SONU KISAN                        | A study on Cyber Crimes            |                       |
| 312     | 70082   | MACHHI ROSHAN RAMESH                   | Laser Technology                   | <u>R.R. Machhi</u>    |
| 313     | 70083   | KHAN SHABNAM NOOR<br>MOHAMMAD          | Digital Media                      | <u>Shabnam</u>        |
| 314     | 70084   | YADAV AMRESH<br>RAMCHANDRA             | Causes of Pollution in Mumbai City | <u>Amresh</u>         |
| 315     | 70085   | THOKE ROHAN SAHEBRAO                   | Visit to Old Age                   | <u>Rohan</u>          |
| 316     | 70086   | SHAH ESHAN SANJAY                      | Visit to Orphanage                 | <u>Eshan</u>          |
| 317     | 70087   | MOR PRASAD MAHENDRA                    | Interview with Street Children     | <u>Prasad</u>         |
| 318     | 70088   | DHODIYA PRITI<br>PURUSHOTTAM           | Study on Local Disater             | <u>Priti</u>          |
| 319     | 70089   | SINGH SHEKHAR SHIVRAJ                  | Study of Indian Superstition       | <u>Shekhar</u>        |

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|---------|---------|---------------------------------|------------------------------------|--------------------|
| 320     | 70090   | CHAUHAN MAMATA<br>RAMDARSH      | Study of Indian Myths              | <del>mamata</del>  |
| 321     | 70091   | CHOUDHARY GITA KHIVARAM         | Dramatistation of Body Language    | <del>Gita</del>    |
| 322     | 70092   | PANDEY AKASH KAUSHAL<br>PRAKASH | A study on Misuse of Cell Phones   | <del>Akash</del>   |
| 323     | 70093   | SHAIKH FAIZ ANWAR               | A study on Cyber Crimes            | <del>Faiz</del>    |
| 324     | 70094   | MOHAMMEDWALA AMAAN<br>IMTIYAZ   | Laser Technology                   | <del>Amaan</del>   |
| 325     | 70095   | BHANUSHALI SIDDHARTH<br>RUPESH  | Digital Media                      | <del>Bhishan</del> |
| 326     | 70096   | KHAN HASIM MAROOF               | Causes of Pollution in Mumbai City | <del>Hasim</del>   |
| 327     | 70097   | MEMON ALFAZ VARISH              | Visit to Old Age                   | <del>Alfaz</del>   |
| 328     | 70098   | JANATHE ROHIT MADHU             | Visit to Orphanage                 | <del>Rohit</del>   |
| 329     | 70099   | SINGH MANASI DURGA              | Interview with Street Children     | <del>Manasi</del>  |
| 330     | 70100   | SINGH RITIKA RAMESH             | Study on Local Disater             | <del>Ritika</del>  |

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TIME

MANEAGEMENT





Date/No

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# MEANING and Importance of Time management

## \* Meaning of time management

It is rightly said "Time and tide wait for none" An individual should understand the value of time for him to succeed in all aspects of life. People who waste time are the ones who fail to create an identity of their own.

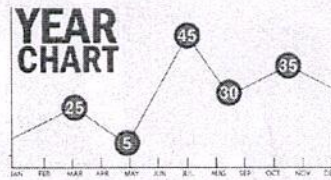
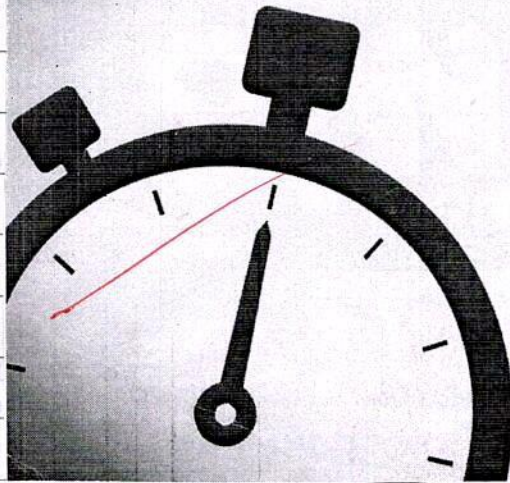
- Time management refers to managing time effectively so that the right time is allocated to the right activity
- Effective time management allows individuals to assign specific time slots to activities as per their importance
- Time management refers to making the best use of time is always limited.

## \* Importance

### 1) Effective Planning

Plan your day well in advance. Prepare a To Do List or a Task Plan jot down the important activities that need to be done in a single day against the time that should be allocated to each activity.

# IMPORTANCE OF TIME MANAGEMENT



- A REDUCTION OF STRESS
- A SENSE OF ACHIEVEMENT
- INCREASING ENERGY
- INCREASING PRODUCTIVITY
- ACHIEVING A GOAL
- AN ESSENTIAL LIFE SKILL



## 2) Setting Deadlines

Set deadlines for yourself and strive hard to complete tasks ahead of the deadlines. Do not wait for your superiors to ask you everytime. Learn to take ownership of work one person who can best set the deadlines is you yourself.

## 3) Delegation of Responsibilities

Learn to say "No" at workplace. Don't do everything on your own. There are other people as well one should not accept something which he knows is difficult for him.

## 4) Prioritizing Tasks

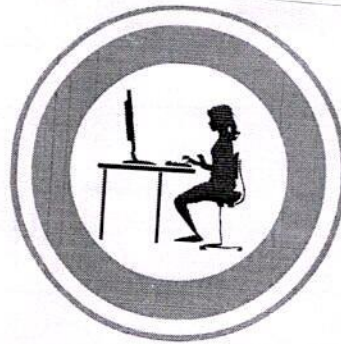
Prioritize the tasks per their importance and urgency. Know the difference between important and urgent work. Identify which tasks should be done within a day, which all should be done within a month and so on.

## 5) Spending the right time on right activities

Develop the habit of doing the right thing at the right time. Work done at the wrong time is not of much use. Don't waste a complete day on something can be done in an hour or so. Also keep some time separate for your personal calls or checking



# TIME MANAGEMENT 4 TYPES OF TASKS we face each day



- Important and Urgent
- Important and Not Urgent
- Not Important, but Urgent
- Not Important and Not Urgent

## Types of Time management

### 1) Management techniques.

Achieving work life balance is possible with effective time management. Learning time management tips will not only help you manage your time better but also boost personal productivity. With that said, here some time management strategies you can try.

### 2) Pomodoro Technique

The Pomodoro Technique was created by entrepreneur and author Francesco Cirillo. This technique uses a timer to break down your work into intervals. Each interval is known as a Pomodoro, named after the tomato-shaped timer that Cirillo created.

### 3) Eisenhower matrix

Before Dwight Eisenhower became president in 1953, he served in the US Army as an Allied Forces Commander during world war. He was faced with difficult decisions every day that led him to invent what is now called the Eisenhower matrix, or the urgent-important matrix.



The first part of the paper is devoted to a discussion of the general principles of the theory of the structure of the atom. It is shown that the structure of the atom is determined by the laws of quantum mechanics. The second part of the paper is devoted to a discussion of the application of the theory of the structure of the atom to the study of the properties of matter. It is shown that the theory of the structure of the atom can be used to explain the properties of matter.



#### 4) Parkinson's Law

British historian Cyril Northcote Parkinson became famous for the phrase "work expands so as to fill the time available for its completion" in other words, the amount of time you give yourself to complete a specific task is the amount of time it will take you to complete that task.

#### 3) Time Blocking method

Inventor Elon Musk is known for being productive. He manages his time so efficiently that he can work over 80 hours a week and still make time for himself. What's his secret? Time blocking.

#### 2) Getting Things Done (GTD) Method

Created by author David Allen, this process helps you get things done by recording tasks on paper and then breaking them down into actionable work items.

##### 1. Clarify what they mean:-

Decide whether the tasks that have your attention are actionable or not. If an item is not actionable, ignore it for now. If the item is actionable, do it, delegate it or set it aside.





## 7) Rapid planning method (RPM)

"RPM" stand for "rapid Planning method" or "result, Purpose, and massive action Plan."

It was developed by motivational speaker Tony Robbins as a way to train your brain to focus on a vision of what you want so you can make it real.

1. capturing:- write down all the tasks you need to accomplish this week.

## 8) Pickle Jar Theory

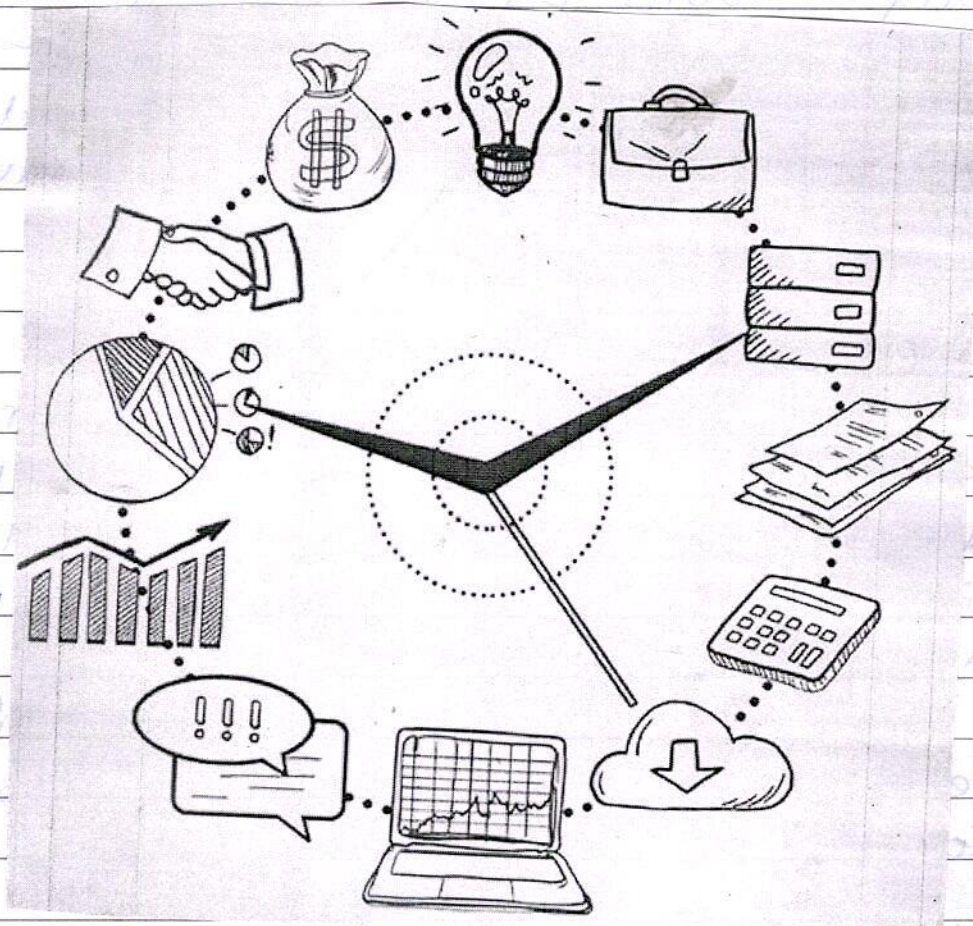
This theory helps you figure out what is useful and what is not useful in your daily life. It allows you to plan tasks with time to spare and set priorities for your day.

Imagine a pickle jar full of sand, pebbles, and rocks. The sand is at the bottom and the rocks sit at the top.

## 9) Eat That Frog Technique

This technique is named after twain quote: "Eat a live frog the first thing in the morning and nothing worse will happen to you the rest of the day." Start your day by doing the most onerous tasks first getting them out of the way.







## \* Features of Time management

- When a team of people work together towards achieving a common goal, effective collaboration and coordination could be a main factor that contributes to the success of their efforts. Project Coordinator™ is an online collaboration and project management software that provide all the participants to easily communicate and collaborate with each other without leaving their online environment.

### ↳ - Task Management

Task in Project Coordinator help users to manage their day-to-day tasks can be created with a particular category and with due a date. As part of the collaboration the created task can be assigned to a item member. another feature in task management is the ability to add comment and files to the tasks. Each time a comment is added to a particular task a notification will go to the person who is associated to the task. The tasks can be grouped by date. category and assigned users can be filtered based on the status.



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## 2) Calendar

When working with multiple departments or groups within the organization, depending systems to organize meetings and events could be cumbersome. With the integrated online calendar in Project Coordinator it is very easy to handle the meetings with the internal group members as well the external users you can also schedule a meeting, add members add meeting related files as a link.

## 3) Briefingboard.

Briefingboard in Project Coordinator provides the accumulated view of the meetings, activities, messages and event logs. Each workspace has its own briefingboard with the corresponding entries. The meetings check shows the list of meeting.

## 4) Users & Security

While Project Coordinator makes it easy to access it from anywhere and collaborate efficiently. It gives a great deal in making the whole system as secure as possible. Access to workspaces and the lobby is strictly controlled by user access rights. The lobby user will act as the portal admin and will have the capability to create new workspaces and assign administrators for that.



1) Introduction

...making a list of members who are interested in the project. It is a good idea to have a list of members who are interested in the project. It is a good idea to have a list of members who are interested in the project. It is a good idea to have a list of members who are interested in the project.

2) Objectives

...in project management. It is a good idea to have a list of members who are interested in the project. It is a good idea to have a list of members who are interested in the project. It is a good idea to have a list of members who are interested in the project.

3) Scope

...the project. It is a good idea to have a list of members who are interested in the project. It is a good idea to have a list of members who are interested in the project. It is a good idea to have a list of members who are interested in the project.

## \* Conclusion.....

THE FINAL POINT about time management is the concept of balance. The most important thing that you can instill in your life is balance and moderation. By practicing the methods, ideas, and techniques in this book, you will become a master time manager, and have more time for your family and your personal life.

Often, people take time management programs so that they can increase the number of things that they can do on a day-to-day basis. However, as the wise man said, "There is more to life than simply increasing its speed."

The main purpose of learning and practicing time management skill is to enhance and improve the overall quality of your life. It is to increase the amount of pleasure and happiness you experience.



of (100/100) ...

THE FINAL POINT ABOUT THIS ...

is the concept of balance. The most important thing that you can realize in your life is balance and moderation. By following the methods, ideas, techniques and the basic you will become a better person. You can have more fun for your family and your personal life.

Often people give their own interpretation of things that they can do or a self-made plan. However, on the other hand, it is more to give them a clear meaning of things.

The main purpose of learning and doing and time management skill is to improve and improve the overall quality of life. It is to increase the quality of life and improve the quality of life.

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F.C. PROJECT

SEMESTER IV 2022-23

GUIDED BY - PROF  
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# SCIENCE AND TECHNOLOGY

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# INTRODUCTION

The evolution of science is like a boon to the world, as human beings come to know a lot about the world they are living in including the activities they indulge into. Furthermore, the development of technology along with the advancement in science helps to bring in a revolution in various fields such as medicine, agriculture, education, information and technology and many more.

In the present world, if we think of any sort of development, then the presence of science and technology cannot be ignored.

What is science ?

Science fundamentally is the systematic study of the structure and behavior of the natural and physical world through observations and experiments. Study of science evolved with the civilization of human beings.

What is Technology ?

Technology (which is basically derived from the Greek word 'technologia') is an art, skill or ability, which is used to create and develop products and acquire knowledge.

Scientists used their knowledge to develop technology and then used technology to develop science; so, because of this reason science and technology are an integrated term in today's world.

consider the following points to understand the relationship between science and Technology -

- Contribution of science to technology
- contribution of Technology to science

Science is essentially knowledge is concerned with human understanding of the real world. around the interaction properties of space, matter, energy, and their interaction. It is the concomitant of the inquiring mind, ~~wanting~~ to unravel the mysteries of nature, unbiased, fearless and Free.



# CONCEPT

Science and Technology are among the basic factors in the dividing wall between poverty and prosperity. There is no doubt that science and technology have shaped and reshaped India over the years. The result of research and experimentation is seen in the transformation of a subsistence agriculture into commercial agriculture.

The history of science is the study of historical development of human understanding of the natural world and the domains of the social sciences. Science is systematic body of knowledge which is developed through reasoning, observation and experimentation of ideas and facts. In other words, science is organised knowledge especially when obtained by observation and testing of facts about the physical world, natural laws and society. Throughout history, science has come a long way. The evolution of the person is the contribution to science. Science helped humans to find vaccines, potions, medicines and scientific aids. Over the centuries, humans have faced many diseases and illness taking many lives with the help of science.

The mobile, desktop or laptop which we use are used for reading, writing to collect information or mobile also use for connectivity or communication. The smart technology which we use in our daily life



are a part of technology. From the machinery used in the factory to the robots created, all fall under tech invention. In simpler words, technology has made life more comfortable.

Advancement in science and technology has changed the modern culture and the way we live our daily life. Advantages of science and technology: science and technology have changed this world from TV to planes, cars to mobile, the list keeps on going how these two inventions have changed the world we see through. Furthermore, the transportation process we use has also seen the contribution of science and technology. Science and technology are not limited to this earth, it has now reached moons. Due to science and technology interaction between us is more comfortable and faster.

Science and Technology has disadvantage also as with the progress in science and technology, we humans have become lazier. This is affecting the human mind and health. Moreover, several semi-automatic rifles are created using the latest technology which takes maximum life. Man has misused the tech and used it for destructive purpose. Man uses them to do illegal stuff. Technology such as smartphone, etc. hurts children terrorists are use modern technology for damaging work.



## ROLE

In today's world, the role of science and technology is indispensable. We need science and technology in every sphere of our life to treat diseases such as cancer or even to book a cab or train / flight ticket.

In fact, without technology (integrated with science), we cannot imagine our life *per se*.

One of the most important aspects of science and technology is that it has solution to the difficulty of the difficult problems, the problems which have the potential to become major bottlenecks to the overall growth of the country. Some of these problems could be -

- Health aspects
- Standard of education
- Availability of healthy food and safe drinking
- Infrastructure

On the other hand, once mitigating solutions are found for these problems, then the second major issue is the under-development in the field of scientific research and technology that directly affects the development of the country's economy infrastructure, higher education, and a few other fields listed below -



- Development of nuclear technology
- Defense technology
- Development of satellites
- Biotechnology
  - Biotechnology is the broad area of science involving living systems and organisms to develop or make products, or "any technological application that uses biological systems, living organisms, or derivatives thereof, to make or modify products or processes for specific use." (UN convention on Biological Diversity)
- Meteorological science
  - Meteorology is the scientific study of the atmosphere that focuses on weather processes and forecasting.
- Space technology
  - space technology is technology developed by space science or the aerospace industry for use in spaceflight, satellites, or space exploration.
- nanotechnology
- wireless communication, etc.

All these technologies, in turn, provide favorable conditions for and country's growth and increase healthy competition nationally and also international



# NATURE

Let us now discuss the nature of science and Technology. There are normally two types of knowledge required for the overall development of a country -

## Technical knowledge

It can be defined in the simplest term as - 'know-how'. It includes ranges of basic skills such as advancement in agriculture, development of chemical industries, medical technology, software engineering, etc.

## Understanding of the attributes or elements

It means, knowledge and understanding of the intelligence of workers, quality of products, value of a firm, effectiveness of market, etc.

The uncompetitiveness of any of the attributes or elements leads to knowledge gap and information deficiency, which is directly related to the under-development of the respective country.

Likewise, science and technology is directly related to the overall development healthy of the country. As a matter of fact, science and



Technology Facilitates healthy competition between the different attributes and elements and acts like a platform for a better life.

Therefore, in order to alleviate the basic problems of Food and supply, safe drinking water, health problems, education, infrastructure, etc. the emphasis and gradual development of science and Technology is essential.



# INTERRELATION

Scientific knowledge and methodologies provide a major source of input into the development of technological practices and outcomes. Science can provide powerful explanations for the success or failure of technological outcomes.

Technological practices, knowledge and outcomes can provide the mechanisms for science to gain a better view of the universe. For example the technological artifacts (such as the telescope and microscope), extend the observation capabilities of human.

1. Exemplary Relationship : Scientists often use technological artifacts (tools, instruments) are replicas, scale models and analogue machines, some of these artifacts are as examples for scientific theories, i.e. machine that can be used for explaining an excessively complex idea.
2. Instrumental Relationship : Scientists need to use different technological artifacts in the course of performing their work. They need precise artifacts for measurement, experimentation, and observation. These artifacts are made by technologists, and can be considered to be part of technological system.



3. Inspirational Relationship : Another relationship between scientific models and technological crises when a technological artifact inspires the development of a new scientific explanation. The most famous example is the steam engine and thermodynamics. In this kind of case, the artifact is not instrumental, but rather an artifact that works even without a good explanation suggested by any scientific theory.
4. Technological Applications : New scientific knowledge may lead to new applications. For example, the discovery of the structure of DNA was a fundamental breakthrough in biology. It formed the underpinning of research that would ultimately lead to a wide variety of practical applications, including DNA fingerprinting, genetically engineered crops, and tests for genetic diseases.
5. Scientific Discoveries : New technological advances may lead to new scientific discoveries. For example, developing DNA copying and sequencing technologies has led to important breakthroughs in major areas of biology, especially in the reconstruction of the evolutionary relationship among organisms.



# ADVANTAGES

Science and technology have changed this world. From TV to planes, cars to mobile, the list keeps on going how these two inventions have changed the world we see through. For instance, the virtual talk we do use our mobile, which was not possible earlier, similarly, there are electrical devices that have made life easier.

Furthermore, the transportation process we use has also seen the contribution of science and technology. We can reach our destination quickly to any part of the world.

Science and technology are not limited to this earth. It has now reached mars. NASA and ISRO have used science and technology to reach mars. Both organizations have witnessed success in sending astronauts and technologies to explore life in the mars.

## Other Benefits

1. Life is such simpler with science and technology.
2. Interaction is more comfortable and faster.
3. Human is more sophisticated.



# DISADVANTAGES

With the progress in science and technology, we humans have become lazier. This is affecting the human mind and health. Moreover, several semi-automatic rifles are created using the latest technology, which takes maximum life. There is no doubt that the third world war will be fought with missiles created using technology.

- Man has misused the tech and used it for destructive purpose.
- Man uses them to do illegal stuff.
- Technology such as a smartphone, etc. hurts children
- Terrorists use modern technology for damaging work.



# CONCLUSION

Science and technology has a profound impact on all of humanity's activities.

Science and technology inventions and discoveries, including the theory of the origin of the universe, the theory of evolution, and the discovery of genes, have given humanity many hints relating to human existence from civilized and cultural points of view. Science and technology have had an immeasurable influence on the formation of our understanding of the world, our view of society, and our outlook on nature.

The wide variety of technologies and science discoveries produced by humanity has led to the building and development of the civilizations of each age, stimulated economic growth raised people's standards of living, encouraged cultural development, and had a tremendous impact on religion, thought, and many other human activities. The impact of science and Technology on modern society is broad and wide-ranging, influencing such areas as politics, diplomacy, defense, the economy, medicine, transportation, agriculture, social capital improvement and many more. The fruits of science and technology fill every corner of our lives.



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